

Fall 2013: Information Literacy Assessment Rubric

	1—No/Limited Proficiency	2—Some Proficiency	3--Proficiency	4—Advanced Proficiency
Student is able to find the type of information needed	Identifies no or little relevant information; locates inadequate sources or no sources.	Identifies some relevant information; locates more than one type of source.	Identifies relevant information. Locates multiple sources that reflect some variety.	Uses excellent supporting evidence/sources; Locates optimal variety of relevant sources.
Student evaluates information	Chooses sources with little or no consideration to quality or the research need; uses only popular or no sources.	Selects credible sources that are related to the research need; Uses some academic resources.	Clearly distinguishes the quality and credibility of sources; uses more academic than popular sources.	Accurately distinguishes the quality and credibility of sources; uses mostly academic sources.
Student organizes information effectively to accomplish the assigned goal	No integration of content. Ideas incoherent. Mostly copy and paste of sources.	Some integration of content to support purposes and format of the assignment. Weakly communicates ideas.	Integrates content in support of purposes and format of the assignment. Communicates ideas clearly.	Effectively integrates content in support of purposes and format of the assignment using multiple sources; strong communication of ideas.
Student uses information ethically and legally	Does not include paraphrases, summaries, and quotes appropriately. Citations and in-text references are mostly missing.	Relies heavily on quotes; uses citations and in-text references with multiple errors.	Uses more paraphrases than quotes; Uses and formats citations and in-text references correctly with minor lapses.	Very few direct quotes; Uses and formats citations and references correctly.