

HACC Assessment Record

Department/Campus:

Academic Affairs

Assessment Start Date:	Fall 2012	
Goal: <i>(Campus, department or unit)</i>	S. P. Goal I Teaching and Learning Excellence	
Alignment to Strategic Plan:	SP Objective (Goal 1 – Objective 3) Improve degree completion, utilizing best practices from those colleges involved in the national completion agenda initiative. Task: Review degree programs and transfer and articulation process	
Sources of Evidence to be used: <i>(Measures that would point to achievement of goal/objective. Examples: databases, focus group feedback, surveys. See p. 10 of Guide.)</i>	<ul style="list-style-type: none"> • State PATRAC.org competencies • Current program requirements • Course outlines w/stated outcomes • Interviews with department chairs and faculty with assigned leadership • Reviews by discipline-specific faculty groups • Curriculum mapping of program outcomes to course outcomes in designated programs 	
Type of Assessment :	Information-Gathering Assessment	
<ul style="list-style-type: none"> • Information– Gathering <i>(needs assessments, inventories, establishing baselines)</i> • Performance–Evaluating <i>(How well are we doing? Have we improved?)</i> 		
*Benchmarks and Performance Targets are critical when evaluating performance. They may or may not be as critical when gathering information, although a rubric may be developed to organize categories under consideration.	Benchmark or Standard (See pp. 11 – 13 of Guide)	Performance Target (See pp. 13 – 17 of Guide)
	<ul style="list-style-type: none"> • External Standards Benchmarks (PATRAC) 	<ul style="list-style-type: none"> • 100% Compliance
Findings: <i>(What did we learn from this assessment? What did the evidence say?)</i>	Only 2 academic programs met all state standards as they currently existed. The others required curricular changes.	
Decision-Making: <i>(What changes of practice are indicated? What budget priorities are established? What accomplishments should be celebrated and showcased?)</i>	<ul style="list-style-type: none"> • As needed, curricular changes were made to bring programs into compliance. • All changes were processed through governance system. • In 2012 the following programs were confirmed in compliance for transfer: Biology, Business, Chemistry, Communications, PreK-4 Education, Psychology • In 2013, the following programs were confirmed in 	

	compliance for transfer: Art, Criminal Justice, Environmental Science, Social Work, Theatre.
Assessment Closing Date:	May, 2013
Notes:	<ul style="list-style-type: none">• Link to PATRAC Statewide Program-to-Program Agreements Webpage• Art and Design Program• Business Program• Criminal Justice Program• Education Program• Math Program• Psychology Program• Theatre Program