

Harrisburg Area Community College Fall 2010 Student Profile

College-Wide

Beginning in the Fall 2001 semester, college-wide enrollment has increased each year from the previous fall total for ten consecutive years. Total enrollment for Fall 2010 was 23,210 students, an increase of 3.0% over the 2009 figure (22,529). While the total enrollment established a record high, the number of full-time (FT) students declined from the previous fall (2010 = 8,783 FT vs. 2009 = 8,838, or -0.6%). Conversely, part-time (PT) headcount (HC) was up by 5.4% (2010 = 14,427 vs. 2009 = 13,691) as a new high was established. Overall HC growth helped to produce an increase of 3.2% in FTEs (2010 = 16,146.3 FTE vs. 2009 = 15,649.5).

By gender, females constituted more than three in five (14,582/23,210 or 62.8%) of the total HC. This percentage was slightly down from the previous fall (63.5%) as the percentage increase of males (2010 = 8,627 vs. 2009 = 8,224, or 4.9%) exceeded the female proportion (2009 = 14,305 or 1.9%).

Likewise, minorities increased their share of the population as they now comprised one-sixth of the total HC (2010 = 3,858 students vs. 2009 = 3,579 or 7.8% increase). The majority population also grew, but at a slower pace (2010 = 18,373 vs. 2009 = 17,508 or 4.9%). Interestingly, the fastest growing segment were students who identified themselves as "mixed" race (2010 = 367 vs. 2009 = 276 or 33.0%). African Americans continued to be the largest racial minority group (N = 2,627) followed by Asians (N = 774).

By ethnicity, the number and proportion of Hispanics/Latinos expanded from 1,797 students in 2009 to 1,987 in 2010 (10.8%). All race and ethnicity data were self-reported by the individual students.

The majority of HACC students continued to select a career/technical program as their academic major (50.9%) while just over a quarter (27.8%) opted for a transfer program and one in six (16.6%) were enrolled in General Studies. None of these percentages changed greatly

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from the previous year. The number of College in High School (CHS) students declined from 1,272 students in 2009 to 1,078 in 2010 (-15.3%). This reversed a five year growth trend.

In terms of specific programs, little has changed from year to year. Both the Nursing majors (RN and PN) and Business Management had the largest number of students in career programs while Business Administration, Elementary Education, and Criminal Justice were the most popular transfer majors.

In summary, growth continued at HACC, albeit at a slower rate. Little has changed with regard to demographics, but increases were registered by both males and racial minorities. The program choices of students generally mirrored the previous fall term.

Harrisburg Campus

Enrollment at the Harrisburg Campus grew slightly, with the total up 1% from the previous fall (2010 = 10,747 vs. 2009 = 10,642). Actual HC for FT students fell (2010 = 4,296 vs. 2009 = 4,458 or -3.6%) while PT counts were up (2010 = 6,451 vs. 2009 = 6,184 or 4.3%). Overall FTE reflected the slow growth as it was up 1.2% (2010 = 7,658.3 FTE vs. 2009 = 7,571.0).

Demographically, females continued to make up the majority of the campus HC (6,270/10,747 or 58.3%). Enrollment by females was nearly flat (0.8%) while their male peers were marginally higher (1.3%). By race, nearly one in five were minorities (2010 = 2,088 students or 19.4%), with African Americans the largest group (N = 1,503). The counts for Hispanic/Latino students showed an increase from the previous year (2010 = 659 vs. 2009 = 585 or 12.6%) and this group represented 6.1% of the student population.

By academic programs, a majority (52.4%) of students selected a career major, with the two Nursing (RN & LPN) and Business Management the largest. About three in ten (29.2%) were in a transfer program. As in past years, Business Administration, Criminal Justice, Psychology,

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and Elementary Education were the most popular. The Harrisburg Campus has a very small CHS program (N = 129 or 1.2%).

In summary, the enrollment details from Fall 2010 mirrored much of the Fall 2009 information. Only small changes were uncovered. Perhaps the most important results was the Harrisburg Campus on growing expansion, though at a much slower rate.

Gettysburg Campus

Sharp increases were registered by the Gettysburg Campus as their enrollment grew by 14.0% (2010 = 2,477 vs. 2009 = 2,173). Somewhat unexpectedly, given the trends at the other campuses, FT HC led the way with a 17.3% increase (2010 = 819 vs. 2009 = 698) while PT enrollment was up by 12.4% (2010 = 1,658 vs. 2009 = 1,475). With a higher FT count, this resulted in a 15.1% increase in total FTE (2010 = 1,620.0 vs. 2009 = 1,407.3).

While females continued to outnumber males by about two to one (66.2% of total HC), the proportion of males actually increased at a higher rate (males up 27.2% vs. females up 8.2%). Historically, females have made up a very large majority of the student population.

Reflecting the composition of Adams County and the surrounding community, the Gettysburg Campus enrolls the smallest minority group. Only one in twenty (5.8%) were minorities, with African Americans the largest (N = 80). However, while Gettysburg has a small racial minority population, it is home to a fairly large Hispanic community. From this community, 6.9% (N = 171) of all Gettysburg students identified themselves as an ethnic minority.

Fewer than half (47.0%) of all students selected a career program. Those who did made the two Nursing (RN & LPN) and the Business Management the largest. This mirrored what was uncovered at the Harrisburg Campus. Transfer program majors were just over one in five (22.4%) of the population, with Business Administration, Criminal Justice, and Elementary

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Education the most popular. Again, this finding generally reflected what was found at Harrisburg and college-wide.

Unlike Harrisburg, the CHS program played a significant role at the Gettysburg Campus. Nearly one in every six (390/2,477 or 15.7%) were CHS students (versus 1.2% for Harrisburg and 4.6% college-wide). Without question, a significant portion of the Gettysburg Campus enrollment is the result of the expansion in the CHS program.

In summary, the Gettysburg Campus continued to grow at a higher rate than other locations and college-wide. Minorities, a small part of the home county population, remained relatively small. By comparison the CHS program HC continued to be a significant part of the enrollment.

Lancaster Campus

Overall enrollment nudged up slightly as the Lancaster Campus HC was up by 1.3% (2010 = 5,477 vs. 2009 = 5,406). Decline in the FT population (2010 = 1,941 vs. 2009 = 2,006 or -3.2%) was offset by growth in the PT population (2010 = 3,536 vs. 2009 = 3,400 or 4.0%). Total FTE was essentially the same as the previous year (2010 = 3,718.4 FTE vs. 2009 = 3,712.0).

Two in three (3,653/5,477 or 66.7%) students were female, unchanged from 2009, as neither gender grew significantly (males up 1.9%; females up 1.0%). One in six (16.2%) were racial minorities, with African Americans (N = 514) and Asians (N = 216) comprising the two largest groups. With a large local Hispanic/Latino population, one in eight (N = 678 or 12.4%) identified as this ethnic minority. This matched last year's percentages.

Similar to the Gettysburg Campus, fewer than half (48.1%) selected a career or technical major. Those who did made the two Nursing programs (RN & LPN) plus Radiologic Tech the most popular. Over a quarter (28.4%) were in transfer programs and one in six (16.8%) chose

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General Studies. Of those in transfer majors, Business Administration, Criminal Justice, and Psychology were the largest.

When the CHS enrollment was reviewed, the Lancaster Campus enrolled the second largest group (N = 368) after Gettysburg. However, with a much higher enrollment base, the CHS percentage came to 6.7% of the total (vs. 15.7% for Gettysburg).

Enrollment grew at the Lancaster Campus, but like Harrisburg, at a much slower rate. Females continued to make up a large percentage of the population while the Lancaster Campus remained attractive to their large Hispanic/Latino community.

Lebanon Campus

Enrollment at the Lebanon Campus for Fall 2010 was essentially flat compared to the previous year (2010 = 1,368 vs. 2009 = 1,362 or 0.4%). What increase there was could be found with the FT HC, as it grew by 1.8% (2010 = 518 vs. 2009 = 509) compared to the decline in PT enrollment (2010 = 850 vs. 2009 = 853 or -0.4%). Overall FTE mirrored this modest growth (2010 = 897.6 vs. 2009 = 889.7 or 0.9%).

While females comprised three of every five students, they experienced a decline from fall to fall (2010 = 836 vs. 2009 = 843 or -0.8%). The number of males, on the other hand, grew by 2.5% (2010 = 532 vs. 2009 = 519). The Lebanon Campus held fairly steady with their enrollment of racial minorities (2010 = 117 vs. 2009 = 113 or 3.5%), but continued to register a significant number of Hispanics/Latinos (N = 180 or 13.2%). This, of course, reflects the community served by the campus.

Interestingly, the Lebanon Campus has the lowest percentage of students who selected a career/technical program (43.7%). This was offset by the second highest percentage of CHS students (behind Gettysburg at 13.2%) and the highest proportion (tied with Harrisburg at

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17.2%) in General Studies. Adhering closely to the patterns established by the other campuses, the largest career programs were Nursing (RN), Business Studies, and Business Management while Criminal Justice, Business Administration, and Elementary Education led the way among transfer majors.

In summary, the enrollment trends associated with the Lebanon Campus was flat with no significant increases. The Lebanon Campus remained the school of choice for Hispanics/Latinos and the campus continued to serve a large contingent of CHS students. Interestingly, the absolute number of CHS students declined from the previous year (2010 = 181 vs. 2009 = 259), but this factor still played a critical role in the overall enrollment of the Lebanon Campus.

York Campus

The newest location, the York Campus experienced a 6.6% HC increase compared to the previous year (2010 = 3,141 vs. 2009 = 2,946). Like the others, higher growth was associated with PT enrollment as their numbers increased by 8.6% (2010 = 1,932 vs. 2009 = 1,779) versus the 3.6% rate for those enrolled FT (2010 = 1,209 vs. 2009 = 1,167). This produced a total FTE that was 8.8% higher compared to last fall (2010 = 2,252.1 vs. 2009 = 2,069.6).

Female registration provided the lion's share of enrollment at York and this remained the case in the Fall 2010 term. Nearly seven in ten (2,182/3,141 or 69.5%) were females, a small decrease from their 2009 proportion (71.6%). Minority students continued to utilize the educational opportunities, as they constituted one in five of all students (619/3,141 or 19.7%), the highest percentage of any campus. African Americans were the largest group (N = 469), with Asians following (N = 67). Nearly one in ten (299/3,141 or 9.5%) identified themselves as Hispanic/Latino.

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With a very small CHS program (N = 10 or 0.3%), a large majority of York students selected a career/technical major, with RN Nursing, Business Management, and LPN Nursing the largest. Over a quarter (27.3%) were interested in a transfer major and similar to other campuses, Criminal Justice, Business Administration, and Psychology led the way.

In summary, the York Campus continued to grow, albeit at a much slower pace than recent years. It is possible, given the past history of other campuses, that enrollment may begin to peak in the next year or so as the campus will soon celebrate its fifth year. With a strong participation rate of both racial and ethnic minority students, the campus has proven itself to be a valuable asset to the York community.

Summary

College-wide growth, while apparent, slowed from recent years. Nevertheless, for the tenth consecutive year, enrollment highs were established for total HC – 23,210 students. During this past decade, enrollment doubled (N = 11,671; Fall 2001) while the number of campuses grew from four to six (Virtual and York added).

This Fall 2010 term witnessed some strong gains by location (Gettysburg and York) while the other campuses grew at a far more modest rate. Of particular note is the ongoing expansion of minority students, both by race and ethnicity. HACC is unquestionably providing opportunities for many who may not otherwise be able to continue their education.

Finally, while the transfer option is still a critical component of HACC's programs, students have made it clear that they prefer to undertake career/technical education at a rate nearly twice that of transfer majors. For the Fall 2010 term, enrollment totals continued to provide HACC with a strong financial base to further its mission.

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Appendix – Virtual Campus

The Virtual Campus (VC) is an internal administrative unit that is primarily responsible for HACC's online courses. It is not a PA Department of Education (PDE) approved site, and students enrolled in any online courses are assigned to one of the five physical campuses approved by PDE as their "home" campus.

Growth at the VC continued for the Fall 2010 term when matched to the previous fall semester (2010 = 5,330 vs. 2009 = 4,942 or 7.9%). Nearly two in three VC students attended PT (3,444/5,330 or 64.6%), which is little changed from 2009 (63.3%). The slower growth rate (compared to 16.2% from Fall 2008 to Fall 2009) was affected in part by the maturing of the VC, with double digit expansion more unlikely in the coming years as the enrollment base increases. Also, a unique factor came into play this fall term as the VC ended the offering of online sociology courses at the request of the discipline faculty. Eliminating these courses affected 500 or more students, which likely had a negative impact on enrollment.

While the FT/PT distribution changed little, the number of racial minorities increased their share from 11.8% of total in 2009 to 13.0% for 2010. Actual numbers found that the total minority students rose from 585 to 695 or 18.8% from fall to fall. Likewise, the number and proportion of students who identified themselves as Hispanic/Latino rose 21.5% (2010 = 333 vs. 2009 = 274) as their share of the total population increased from 5.5% (2009) of the total to 6.2% for 2010. It appears that the VC is becoming more the instructional format of choice for an increasing number of minorities.

The mean age of a VC student was 28.5 years, little changed from 2009 (28.4 years). As before, the VC courses attracted a large number of non-traditional adult learners, and the mean age also reflected the high number of PT students.

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With a HC of 5,330 students (unduplicated), a total of 8,666 course registrations were processed (up 8.5% from 7,981 in 2009), producing 25,854 credits (10.5% from 23,404 in 2009).

Students from the Harrisburg Campus remained the largest subscriber of online courses (N = 2,783), based on home campus assignment. Interestingly, York (N = 1,198) and not Dauphin (N = 1,108) was the top county of residence. It appears that many in northern York County view Harrisburg as their home location rather than identifying with the York Campus. The second largest total by home campus was Lancaster (N = 951), followed by York (N = 798). Dauphin County followed York in terms of the number of online students who resided there (N = 1,105).

One of the most important characteristics of online students at HACC is that a large majority are also enrolled in a traditional classroom setting. As in previous terms, just over a third (34.2% in 2010; 32.2% in 2009) of all online students registered only for online courses. The remainder had a combination of both online and traditional courses. This has not changed greatly from year to year.

When considering program selection, RN Nursing was the most popular career program, followed by Business Studies and Business Management. For transfer majors, the largest were Business Administration, Criminal Justice, and Psychology, not unlike their peers in traditional instruction courses.

In summary, the Virtual Campus continued to grow and now numbers more than 5,000 students. However, the rate of growth has slowed, likely due in part to the maturing of the campus plus the elimination of all sociology courses in an online format. The VC courses are growing in popularity with minority students as both their absolute numbers and proportion to the total have grown.

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Nearly two in three online students are also enrolled in a traditional course, as many elected the online option due to its flexibility (scheduling) and availability. This mirrored past results.

Online students have a mean age of 28.5 years, and this instructional format is especially appealing to PT adults who are committed to other duties related to a FT job and/or family. Finally, online students differ little from their peers in traditional classes in regards to program selection as Nursing (RN) was the most popular career major while Business Administration topped the transfer options.

With enrollments exceeding 5,000, the VC is an important component of HACC's enrollment options available to all students.

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FALL 2010 STUDENT PROFILE**

APPLICATIONS	2009	2010	% Change
New Applicants	11,134	10,732	-3.6%
Readmits	705	628	-10.9%
Total Applicants	11,839	11,360	-4.0%
Student Registrations	7,628	6,966	-8.7%
% of Applicants Registered	64.4%	61.3%	

ENROLLMENT HEADCOUNT	2009	2010	% Change
Harrisburg Campus			
Full-Time Students	4,458	4,296	-3.6%
Part-Time Students	6,184	6,451	4.3%
Harrisburg Totals	10,642	10,747	1.0%

Gettysburg Campus			
Full-Time Students	698	819	17.3%
Part-Time Students	1475	1658	12.4%
Gettysburg Totals	2,173	2,477	14.0%

Lancaster Campus			
Full-Time Students	2,006	1,941	-3.2%
Part-Time Students	3,400	3,536	4.0%
Lancaster Totals	5,406	5,477	1.3%

Lebanon Campus			
Full-Time Students	509	518	1.8%
Part-Time Students	853	850	-0.4%
Lebanon Totals	1,362	1,368	0.4%

York Campus			
Full-Time Students	1167	1209	3.6%
Part-Time Students	1779	1932	8.6%
York Totals	2,946	3,141	6.6%

COLLEGE-WIDE			
Full-Time Students	8,838	8,783	-0.6%
Part-Time Students	13,691	14,427	5.4%
TOTALS	22,529	23,210	3.0%

FTE	2009			2010			% Change
	FT	PT	Total	FT	PT	Total	
Harrisburg	4,458.0	3,113.0	7,571.0	4,296.0	3,362.3	7,658.3	1.2%
Gettysburg	698	709.3	1,407.3	819	801.0	1,620.0	15.1%
Lancaster	2,006.0	1,706.0	3,712.0	1,941.0	1,777.4	3,718.4	0.2%
Lebanon	509.0	380.7	889.7	518.0	379.6	897.6	0.9%
York	1,167.0	902.6	2,069.6	1,209.0	1,043.1	2,252.1	8.8%
TOTALS	8,838.0	6,811.5	15,649.5	8,783.0	7,363.3	16,146.3	3.2%

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GENDER

	2009 FT	2010 FT	% CHANGE	2009 PT	2010 PT	% CHANGE
Harrisburg						
Female	2,300	2,221	-3.4%	3,921	4,049	3.3%
Male	2,158	2,075	-3.8%	2,263	2,402	6.1%
Gettysburg						
Female	435	490	12.6%	1,081	1,151	6.5%
Male	263	329	25.1%	394	507	28.7%
Lancaster						
Female	1,166	1,152	-1.2%	2,451	2,501	2.0%
Male	840	789	-6.1%	949	1,034	9.0%
Unknown	0	0	0.0%	0	1	100.0%
Lebanon						
Female	274	275	0.4%	569	561	-1.4%
Male	235	243	3.4%	284	289	1.8%
York						
Female	756	739	-2.2%	1,352	1,443	6.7%
Male	411	470	14.4%	427	489	14.5%
College-Wide						
Female	4,931	4,877	-1.1%	9,374	9,705	3.5%
Male	3,907	3,906	-0.03%	4,317	4,721	9.4%
Unknown	0	0	0.0%	0	1	100.0%
Females:	14,582	62.8%				
Males:	8,627	37.2%				

CLASSIFICATION

	2009 FT	2010 FT	% CHANGE	2009 PT	2010 PT	% CHANGE
Harrisburg						
Freshmen	3,141	2,823	-10.1%	3,480	3,549	2.0%
Sophomores	1,317	1,473	11.8%	2,704	2,902	7.3%
Gettysburg						
Freshmen	551	635	15.2%	1,034	1,151	11.3%
Sophomores	147	184	25.2%	441	507	15.0%
Lancaster						
Freshmen	1,523	1,420	-6.8%	2,152	2,256	4.8%
Sophomores	483	521	7.9%	1,248	1,280	2.6%
Lebanon						
Freshmen	397	409	3.0%	642	617	-3.9%
Sophomores	112	109	-2.7%	211	233	10.4%
York						
Freshmen	943	897	-4.9%	1,224	1,259	2.9%
Sophomores	224	312	39.3%	555	673	21.3%
College-Wide						
Freshmen	6,555	6,184	-5.7%	8,532	8,832	3.5%
Sophomores	2,283	2,599	13.8%	5,159	5,595	8.5%
2010 Freshmen:	15,016	64.7%				
2010 Sophomores:	8,194	35.3%				

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RACE

	2009			2010			% Change
	FT	PT	Total	FT	PT	Total	
Harrisburg							
African American	448	936	1,384	450	1,053	1,503	8.6%
Am Indian/Alaskan	32	45	77	31	35	66	-14.3%
Asian	197	229	426	181	261	442	3.8%
Hawaiian/Pacific Isl	27	48	75	25	52	77	2.7%
White	3,616	4,342	7,958	3499	4,796	8,295	4.2%
Mixed	67	77	144	78	99	177	22.9%
Unknown	71	507	578	32	155	187	-67.6%
Gettysburg							
African American	16	49	65	24	56	80	23.1%
Am Indian/Alaskan	4	9	13	6	14	20	53.8%
Asian	16	19	35	15	17	32	-8.6%
Hawaiian/Pacific Isl	1	10	11	1	11	12	9.1%
White	651	1,328	1,979	758	1,510	2,268	14.6%
Mixed	9	19	28	13	22	35	25.0%
Unknown	1	41	42	2	28	30	-28.6%
Lancaster							
African American	162	296	458	156	358	514	12.2%
Am Indian/Alaskan	30	55	85	22	55	77	-9.4%
Asian	91	123	214	87	129	216	0.9%
Hawaiian/Pacific Isl	33	47	80	31	52	83	3.8%
White	1,650	2,697	4,347	1589	2,820	4,409	1.4%
Mixed	16	34	50	28	32	60	20.0%
Unknown	24	148	172	28	90	118	-31.4%
Lebanon							
African American	19	46	65	25	36	61	-6.2%
Am Indian/Alaskan	8	12	20	7	17	24	20.0%
Asian	8	10	18	5	12	17	-5.6%
Hawaiian/Pacific Isl	4	6	10	6	9	15	50.0%
White	461	474	935	453	542	995	6.4%
Mixed	3	4	7	7	6	13	85.7%
Unknown	6	301	307	15	228	243	-20.8%

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York							
African American	148	286	434	152	317	469	8.1%
Am Indian/Alaskan	6	18	24	10	23	33	37.5%
Asian	29	28	57	30	37	67	17.5%
Hawaiian/Pacific Isl	11	17	28	15	35	50	78.6%
White	946	1,343	2,289	960	1,446	2,406	5.1%
Mixed	21	26	47	35	47	82	74.5%
Unknown	6	61	67	7	27	34	-49.3%
COLLEGE-WIDE							
African American	793	1,613	2,406	807	1,820	2,627	9.2%
Am Indian/Alaskan	80	139	219	76	144	220	0.5%
Asian	341	409	750	318	456	774	3.2%
Hawaiian/Pacific Isl	76	128	204	78	159	237	16.2%
White	7,324	10,184	17,508	7,259	11,114	18,373	4.9%
Mixed	116	160	276	161	206	367	33.0%
Unknown	108	1,058	1,166	84	528	612	-47.5%
TOTALS	8,838	13,691	22,529	8,783	14,427	23,210	3.0%

ETHNICITY

	2009			2010			% Change
	FT	PT	Total	FT	PT	Total	
Harrisburg							
Not Hisp or Latino	4,163	5,506	9,669	4,028	5,886	9,914	2.5%
Hispanic or Latino	233	352	585	251	408	659	12.6%
Not answered	62	326	388	17	157	174	-55.2%
Gettysburg							
Not Hisp or Latino	658	1,263	1,921	771	1,404	2,175	13.2%
Hispanic or Latino	35	101	136	47	124	171	25.7%
Not answered	5	111	116	1	130	131	12.9%
Lancaster							
Not Hisp or Latino	1,737	2,830	4,567	1,712	2,941	4,653	1.9%
Hispanic or Latino	256	416	672	217	461	678	0.9%
Not answered	13	154	167	12	134	146	-12.6%
Lebanon							
Not Hisp or Latino	443	470	913	451	598	1,049	14.9%
Hispanic or Latino	60	93	153	59	121	180	17.6%
Not answered	6	290	296	8	131	139	-53.0%
York							
Not Hisp or Latino	1,072	1,536	2,608	1,103	1,698	2,801	7.4%
Hispanic or Latino	91	160	251	99	200	299	19.1%
Not answered	4	83	87	7	34	41	-52.9%
COLLEGE-WIDE							
Not Hisp or Latino	8,073	11,605	19,678	8,065	12,527	20,592	4.6%
Hispanic or Latino	675	1,122	1,797	673	1,314	1,987	10.6%
Not answered	90	964	1,054	45	586	631	-40.1%
TOTALS	8,838	13,691	22,529	8,783	14,427	23,210	

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CURRICULUM DISTRIBUTION

	2009 HC	% of Total	2010 HC	% of Total
Harrisburg				
Career	5570	52.3%	5631	52.4%
Transfer	2996	28.2%	3141	29.2%
Acad Aff/Enrl Mgt	1846	17.3%	1846	17.2%
College in HS	230	2.2%	129	1.2%
Totals:	10,642	100.0%	10,747	100.0%
Gettysburg				
Career	1034	47.6%	1165	47.0%
Transfer	470	21.6%	555	22.4%
Acad Aff/Enrl Mgt	309	14.2%	367	14.8%
College in HS	360	16.6%	390	15.7%
Totals:	2,173	100.0%	2,477	100.0%
Lancaster				
Career	2656	49.1%	2635	48.1%
Transfer	1523	28.2%	1554	28.4%
Acad Aff/Enrl Mgt	842	15.6%	920	16.8%
College in HS	385	7.1%	368	6.7%
Totals:	5,406	100.0%	5,477	100.0%
Lebanon				
Career	590	43.3%	598	43.7%
Transfer	312	22.9%	354	25.9%
Acad Aff/Enrl Mgt	201	14.8%	235	17.2%
College in HS	259	19.0%	181	13.2%
Totals:	1,362	100.0%	1,368	100.0%
York				
Career	1667	56.6%	1789	57.0%
Transfer	781	26.5%	856	27.3%
Acad Aff/Enrl Mgt	460	15.6%	486	15.5%
College in HS	38	1.3%	10	0.3%
Totals:	2,946	100.0%	3,141	100.0%
COLLEGE-WIDE				
Career	11,517	51.1%	11,818	50.9%
Transfer	6,082	27.0%	6,460	27.8%
Acad Aff/Enrl Mgt	3,658	16.2%	3,854	16.6%
College in HS	1,272	5.6%	1,078	4.6%
Totals:	22,529	100.0%	23,210	100.0%

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2010 STUDENT PROFILE**

DAY-EVENING DISTRIBUTION

	Total	Day		Evening		By Arrangement		Blended	
	# Classes	# of Total	% of Total	# of Total	% of Total	# of Total	% of Total	# of Total	% of Total
Harrisburg									
BHT	108	63	4.9%	38	3.0%	3	0.2%	4	0.3%
CHA	373	266	20.7%	71	5.5%	29	2.3%	7	0.5%
HC	64	48	3.7%	13	1.0%	1	0.1%	2	0.2%
MS	309	237	18.4%	62	4.8%	0	0.0%	10	0.8%
SOSC	190	147	11.4%	39	3.0%	0	0.0%	4	0.3%
TECH	217	112	8.7%	89	6.9%	2	0.2%	14	1.1%
TS	27	24	1.9%	3	0.2%	0	0.0%	0	0.0%
Totals:	1288	897	69.6%	315	24.5%	35	2.7%	41	3.2%
Franklin Co Location									
CHA	2	2	11.1%	0	0.0%	0	0.0%	0	0.0%
MS	2	0	0.0%	2	11.1%	0	0.0%	0	0.0%
TECH	14	7	38.9%	7	38.9%	0	0.0%	0	0.0%
Totals:	18	9	50.0%	9	50.0%	0	0.0%	0	0.0%
Gettysburg									
BHT	14	8	3.5%	5	2.2%	0	0.0%	1	0.4%
CHA	79	56	24.5%	18	7.9%	0	0.0%	5	2.2%
HC	9	3	1.3%	5	2.2%	1	0.4%	0	0.0%
MS	62	42	18.3%	20	8.7%	0	0.0%	0	0.0%
SOSC	48	31	13.5%	17	7.4%	0	0.0%	0	0.0%
TECH	12	5	2.2%	6	2.6%	0	0.0%	1	0.4%
TS	5	4	1.7%	1	0.4%	0	0.0%	0	0.0%
Totals:	229	149	65.1%	72	31.4%	1	0.4%	7	3.1%
Lancaster									
BHT	37	20	3.4%	14	2.4%	0	0.0%	3	0.5%
CHA	194	152	25.8%	39	6.6%	2	0.3%	1	0.2%
HC	36	26	4.4%	9	1.5%	1	0.2%	0	0.0%
MS	169	127	21.6%	33	5.6%	0	0.0%	9	1.5%
SOSC	113	78	13.2%	33	5.6%	2	0.3%	0	0.0%
TECH	27	11	1.9%	7	1.2%	0	0.0%	9	1.5%
TS	13	11	1.9%	2	0.3%	0	0.0%	0	0.0%
Totals:	589	425	72.2%	137	23.3%	5	0.8%	22	3.7%
Lebanon									
BHT	7	3	0.5%	4	0.7%	0	0.0%	0	0.0%
CHA	46	30	5.1%	15	2.5%	0	0.0%	1	0.7%
HC	4	4	0.7%	0	0.0%	0	0.0%	0	0.0%
MS	44	27	4.6%	17	2.9%	0	0.0%	0	0.0%
SOSC	27	14	2.4%	13	2.2%	0	0.0%	0	0.0%
TECH	15	9	1.5%	6	1.0%	0	0.0%	0	0.0%
TS	2	2	0.3%	0	0.0%	0	0.0%	0	0.0%
Totals:	145	89	15.1%	55	9.3%	0	0.0%	1	0.7%
York									
BHT	14	8	2.3%	5	1.5%	1	0.3%	0	0.0%
CHA	123	88	25.8%	33	9.7%	1	0.3%	1	0.3%
HC	10	5	1.5%	5	1.5%	0	0.0%	0	0.0%
MS	113	75	22.0%	37	10.9%	0	0.0%	1	0.3%
SOSC	52	39	11.4%	13	3.8%	0	0.0%	0	0.0%
TECH	24	17	5.0%	6	1.8%	0	0.0%	1	0.3%
TS	5	5	1.5%	0	0.0%	0	0.0%	0	0.0%
Totals:	341	237	69.5%	99	29.0%	2	0.6%	3	0.9%
College-Wide									
BHT	180	102	3.9%	66	2.5%	4	0.2%	8	0.3%
CHA	817	594	22.8%	176	6.7%	32	1.2%	15	0.6%
HC	123	86	3.3%	32	1.2%	3	0.1%	2	0.1%
MS	699	508	19.5%	171	6.6%	0	0.0%	20	0.8%
SOSC	430	309	11.8%	115	4.4%	2	0.1%	4	0.2%
TECH	309	161	6.2%	121	4.6%	2	0.1%	25	1.0%
TS	52	46	1.8%	6	0.2%	0	0.0%	0	0.0%
Totals:	2610	1806	69.2%	687	26.3%	43	1.6%	74	2.8%

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2010 STUDENT PROFILE**

SPONSORING/NON SPONSORING/OUT OF STATE

	2009			% OF TOTAL	2010			% OF TOTAL
	FT	PT			FT	PT		
Harrisburg								
Sponsoring	3,097	4,067	67.3%	3,095	4,453	70.2%		
Non Sponsoring	1,321	2,046	31.6%	1,120	1,915	28.2%		
Out of State	40	71	1.0%	81	83	1.5%		
Totals:	4,458	6,184	100.0%	4,296	6,451	100.0%		
Gettysburg								
Sponsoring	14	34	2.2%	25	38	2.5%		
Adams County	396	751	52.8%	440	829	51.2%		
York County	162	336	22.9%	194	414	24.5%		
Non Sponsoring	117	340	21.0%	149	356	20.4%		
Out of State	9	14	1.1%	11	21	1.3%		
Totals:	698	1,475	100.0%	819	1,658	100.0%		
Lancaster								
Sponsoring	13	64	1.4%	14	87	1.8%		
Lancaster County	1,689	2,681	80.8%	1,656	2,831	81.9%		
Non Sponsoring	278	643	17.0%	236	601	15.3%		
Out of State	26	12	0.7%	35	17	0.9%		
Totals:	2,006	3,400	100.0%	1,941	3,536	100.0%		
Lebanon								
Sponsoring	4	20	1.8%	7	25	2.3%		
Lebanon County	409	631	76.4%	446	643	79.6%		
Non Sponsoring	95	199	21.6%	63	180	17.8%		
Out of State	1	3	0.3%	2	2	0.3%		
Totals:	509	853	100.0%	518	850	100.0%		
York								
Sponsoring	14	45	2.0%	19	51	2.2%		
York County	1,090	1,585	90.8%	1,134	1,758	92.1%		
Non Sponsoring	55	141	6.7%	47	113	5.1%		
Out of State	8	8	0.5%	9	10	0.6%		
Totals:	1,167	1,779	100.0%	1,209	1,932	100.0%		
COLLEGE WIDE								
Sponsoring	3,142	4,230	32.7%	3,160	4,654	33.7%		
Non Sponsoring	5,612	9,353	66.4%	5,485	9,640	65.2%		
Out of State	84	108	0.9%	138	133	1.2%		
Totals:	8,838	13,691	100.0%	8,783	14,427	100.0%		

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2010 STUDENT PROFILE**

RECENT GRADUATION TOTALS

	2009	2010
Associate	1,719	1,710
Certificate	190	205
Diploma	<u>84</u>	<u>124</u>
Totals:	1,993	2,039

TOP PROGRAMS BY ENROLLMENT *

	TRANSFER	CAREER
Harrisburg	Business Administration Criminal Justice Psychology Elementary Education	Nursing (RN) Practical Nursing Business Management - General Computer Information Systems
Gettysburg	Business Administration Criminal Justice Elementary Education Psychology	Nursing (RN) Practical Nursing Business Management - General Industrial Maintenance
Lancaster	Business Administration Criminal Justice Psychology Elementary Ed (K-6)	Nursing (RN) Practical Nursing Radiologic Tech - College Based Business Management - General
Lebanon	Criminal Justice Business Administration Elementary Education Social Sciences	Nursing (RN) Business Studies Business Management - General UBC Apprenticeship Program
York	Criminal Justice Business Administration Psychology Elementary Education	Nursing (RN) Business Management - General Practical Nursing Diagnostic Medical Sonography

*General Studies/Academic Affairs and College In High School not included

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2010 STUDENT PROFILE**

Appendix A - Virtual Campus/Distance Education

Note: All data in this section is uplicated, as these numbers are also included in the main totals for the students' home campuses. This information is provided solely to give a profile of all students enrolled in the Virtual Campus.

STUDENT TYPE	# Students	% of Total
New	965	18.1%
Continuing	4242	79.6%
Readmits	123	2.3%
Total:	5330	100.0%

GENDER	FT	PT	Total
Female	1178	2537	3715
Male	708	907	1615
Total:	1886	3444	5330

RACE	FT	PT	Total
African American	132	353	485
Am Indian/Alaskan	15	21	36
Asian	55	76	131
Hawaiian/Pac Isl	9	34	43
Mixed	47	60	107
Unknown	10	24	34
White	1618	2876	4494
Total:	1886	3444	5330

ETHNICITY	FT	PT	Total
Non-Hispanic	1763	3211	4974
Hispanic	119	214	333
Unknown	4	19	23
Total:	1886	3444	5330

Average Age = 28.5 years

REGISTRATION & CREDIT HOURS GENERATED BY VIRTUAL CAMPUS

	# Registrations	Credits Generated
Internet	8666	25854

HOME CAMPUS	FT	PT	Total
Harrisburg	986	1797	2783
Gettysburg	149	318	467
Lancaster	344	607	951
Lebanon	131	200	331
York	276	522	798
Total:	1886	3444	5330

HOME CAMPUS FOR STUDENTS ENROLLED ONLY IN VIRTUAL COURSES

Harrisburg	1003
Gettysburg	160
Lancaster	301
Lebanon	141
York	220
Total:	1825

34.2% of total Virtual students (1825 / 5330)

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2010 STUDENT PROFILE**

Appendix A - Virtual Campus/Distance Education (cont)

TOP FIVE COUNTIES OF RESIDENCE

County	# Enrolled
York	1198
Dauphin	1105
Lancaster	890
Cumberland	836
Lebanon	373

TOP FIVE SCHOOL DISTRICTS OF RESIDENCE BY CAMPUS

Campus	School District	# Enrolled
Harrisburg	Central Dauphin	338
	West Shore	217
	Cumberland Valley	195
	Harrisburg	187
	Carlisle	117
Gettysburg	Conewago Valley	57
	Southwestern	51
	Gettysburg	48
	Littlestown Area	36
	Hanover	35
Lancaster	Lancaster	117
	Hempfield	82
	Penn Manor	64
	Ephrata	52
	Manheim Township	51
Lebanon	Cornwall Lebanon	70
	Lebanon	61
	Northern Lebanon	42
	Eastern Lebanon	27
	Palmyra	22
York	Dallastown Area	92
	Red Lion Area	87
	York City	86
	Central York	83
	Dover Area	67

TOP PROGRAMS BY ENROLLMENT

Transfer	# Enrolled	Career	# Enrolled
Business Administration	343	RN Nursing	998
Criminal Justice	148	Business Studies	166
Psychology	134	Business Management-General	165
Elementary Education	123	Computer Information Systems	152

General Studies - 658