

Harrisburg Area Community College Fall 2006 Student Profile

College-Wide

Total enrollment by headcount (HC) at Harrisburg Area Community College (HACC) increased for the sixth consecutive fall term to a total of 18,082 students. This was an increase of 7.0% over the 2005 figure (N = 16,899). Full-time (FT) enrollment grew by 5.0% (2006 HC = 6,967 vs. 2005 HC = 6,634) while part-time (PT) registrations rose by 8.3% (2006 = 11,115 vs. 2005 = 10,265). These higher figures for 2006 are also reflected in the 9.4% rise in total applications (2006 = 9,110 vs. 2005 = 8,238). While total HC enrollment was 7.0% higher, the full-time equivalent (FTE) figure went from 11,638.8 in 2005 to 12,447.4 for 2006. This represents a 6.9% increase from one fall term to another.

Females continued to constitute nearly two in three (65.8% in 2006 vs. 65.5% in 2005) of all HACC students, as their overall number was up by 8.8% (2006 = 11,899 vs. 2005 = 11,067) while the male population increased by 7.0% (2006 = 6,183 vs. 2005 = 5,832).

HACC continued to attract a growing number of minority students as their absolute numbers went from 2,856 in 2005 to 3,146 this year (10.2%). Hispanic enrollment was especially strong as their total increased by 14.4% (2006 = 979 vs. 2005 = 856) while African Americans were 8.7% higher (2006 = 1,576 vs. 2005 = 1,450). Even American Indians were 40.0% higher (2006 = 56 vs. 2005 = 40) though their absolute total remains fairly small. The number of Asian students experienced a more moderate growth of 4.9% (2006 = 535 vs. 2005 = 510).

By curriculum type, career/technical majors remained the most frequently selected option as more than three in five (62.9%) favored these programs. This proportion was similar to 2005 (63.4%) as were the percentages in transfer majors (2006 = 4,976 or 27.5% vs. 2005 = 4,864 or 28.8%) and those selecting General Studies (2006 = 1,730 or 9.6% vs. 2005 = 1,318 or 7.8%). The most popular career majors were the two nursing programs (RN and PN) and Business Management while the Business Administration, Elementary Education, and Criminal Justice programs drew the most transfer students.

Following past practice, this report will highlight the four campuses approved by the PA Department of Education (PDE). In addition to these locations, profiles for the Virtual Campus and York Center can be found in the appendices. Due to PDE requirements, a "home campus" code was employed to assign Virtual and York students to one of the four approved sites.

Harrisburg Campus

The Harrisburg Campus saw a rise in total HC of 2.8% from fall to fall (2006 = 9,767 vs. 2005 = 9,505). This modest increase can be attributed to a 2.6% increase in FT enrollment (2006 = 4,085 vs. 2005 = 3,980) and a nearly identical 2.8% growth in PT HC (2006 = 5,682 vs. 2005 = 5,525). The corresponding FTE figure was 3.1% higher in 2006 (6,873.8) when compared to 2005 (6,665.1).

About three in five (N = 6,000 or 61.4%) Harrisburg students were females, a percentage that mirrored the 2005 figure (61.6%). By ethnicity/race, the African American population was the largest minority group (N = 1,077), but the Hispanic population grew the fastest (2006 = 352 vs. 2005 = 324 or 8.6%). The number of Asians actually declined by 2.3% (2006 = 336; 2005 = 344) and the American Indian group went from 5 to 7 students (40.0% higher). Total minority representation was 18.4% of the total (N = 1,793), matching the 18.3% (N = 1,756) 2005 fall term number.

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Turning to the program type, a large majority (60.0%) selected a career/technical major while three in ten (29.6%) opted for one of the transfer options. One in ten was completing the General Studies requirements. The most popular career programs were nursing (RN and PN), Business Management, and Dental Hygiene. Business Administration and Elementary Education were the largest transfer majors.

Gettysburg Campus

Overall enrollment at the Gettysburg Campus continues to be strong as the HC total rose 10.2% (2006 = 1,644 vs. 2005 = 1,492). The PT population constituted most of this growth with a 12.7% increase (2006 = 1,107 vs. 2005 = 982) while FT HC was up 5.3% (2006 = 537 vs. 2005 = 510). The higher proportion of PT enrollment is reflected in the 9.8% rise in FTE (2006 = 1,085 vs. 2005 = 988.5) compared to the 10.2% rate for HC enrollment.

Females comprised nearly three in four (N = 1,208 or 73.5%) of all Gettysburg students. This adhered to past patterns as Gettysburg historically has registered the highest proportion of females of any of the campuses. Total minority enrollment grew by 15.4% (2006 = 120 vs. 2005 = 104) with African Americans up by 18.2% and Hispanics 11.5% higher than the previous fall term. The minority student population was 7.3% of the total and while this was the lowest of any campus, it reflected the small minority base in Adams County.

More than two in three (68.8%) Gettysburg students selected a career/technical program as their academic major, which was the highest rate of any location. Transfer majors constituted 23.1% of the total while the remainder (8.2%) were General Studies students. The RN program was the most popular career major, followed by Early Childhood Education and the LPN curriculum. Like Harrisburg, Business Administration and Elementary Education topped the transfer list.

Lancaster Campus

Enrollment growth at the Lancaster Campus was the highest of any location as total HC was 15.4% higher than the previous fall term (2006 = 5,588 vs. 2005 = 4,842). Much of the increase can be attributed to both the York location and the Virtual Campus which currently are not official PDE sites. Later in this report a review of York and Virtual will be completed.

The FT population was up by 11.7% (2006 = 1,976 vs. 2005 = 1,769) with the PT segment rising a much higher 17.5% (2006 = 3,612 vs. 2005 = 3,073). Compared to the 15.4% rise in HC, the FTE total was only 9.8% higher. This was due to the greater increase in PT HC compared to the FT total.

More than seven in ten (71.1%) of Lancaster students were females, a percentage similar to the 2005 figure (69.0%). Similar to the other locations, the Lancaster Campus remains a strong draw for females, but it has found it far more difficult to recruit and retain male students.

The minority population constituted 18.8% of the total (17.8% in 2005) and overall it grew by 22.0% (2006 = 1,049 vs. 2005 = 860). African Americans were up by 23.2% (2006 = 414 vs. 2005 = 336), followed by Asians at 20.6% (2006 = 164 vs. 2005 = 136), and Hispanics at 19.8% (2006 = 453 vs. 2005 = 378).

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Similar to the outcomes at Harrisburg and Gettysburg, nearly two in three (65.8%) Lancaster students entered a career/technical major. One-quarter (24.9%) selected the transfer option and one-tenth (9.3%) were completing General Studies.

On an individual basis, the nursing (RN and PN) majors were the two largest career programs while Business Administration and Elementary Education were the most popular transfer selections. Neither of these findings varied greatly from the 2005 results.

Lebanon Campus

Growth at the Lebanon Campus was the slowest of the four locations as the total HC increased by 2.2% (2006 = 1,083 vs. 2005 = 1,060). The number of FT students decreased by 1.6% (2006 = 369 vs. 2005 = 375) but the 4.2% rise in PT HC (2006 = 714 vs. 2005 = 685) made the total increase possible. Overall FTE was up by 2.1% (2006 = 710.9 vs. 2005 = 696.6).

Two in three (66.4%) Lebanon students are females, matching the same figure from the previous fall (66.8% in 2005). Total minority enrollment grew by 17.9% (2006 = 184 vs. 2005 = 156). Indeed, the increased number of minority students accounted for all of the fall HC growth. The number of African Americans rose by 27.8% (2006 = 46 vs. 2005 = 36) and the Hispanic population was 13.7% higher (2006 = 116 vs. 2005 = 102). Interestingly, total White HC dropped by 0.4% (2006 = 891 vs. 2005 = 895).

Reflecting all other locations, Lebanon students were more likely to select a career/technical program (62.2%) than a transfer major (29.0%). About one in twelve (8.8%) were in General Studies. The most popular career programs were nursing (RN) and Business Studies while Elementary Education and Business Administration were the transfer leaders.

Summary

The Fall 2006 enrollment at HACC continued to grow and established new highs for total FT and PT enrollment. However, among the official PDE campuses, the growth was not evenly apportioned. Both the Gettysburg and Lancaster Campuses expanded at double digit rates but growth at Harrisburg and Lebanon were far more modest. Overall, PT (up 8.3%) exceeded the growth found in the FT (5.0%) population. This resulted in an FTE rise of 6.9% versus a 7.0% HC growth.

Females continue to make up the large majority of students both college-wide and at each campus. Also, a record number of minorities enrolled and they now comprise more than one in six HACC students (17.4%). Of particular note is the large gains made by Hispanics (14.4% increase).

Finally, career/technical majors remained the program of choice for more than three in five (62.9%) students. On an individual basis, the two nursing majors (RN and PN) now enroll nearly one out of every five (3,573/18,089 or 19.8%) HACC students.

Appendices Summary

A. Virtual Campus

The Virtual Campus continued to expand rapidly as 3,243 students (2005 = 2,688) enrolled for at least one internet or video course. This represents an increase of 20.6%. The 3,243 virtual

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students generated 4,873 registrations (2005 = 4,375 or 11.4% higher) and 14,410 credits (2005 = 13,007 credits or 10.8%). More than nine in ten registrations (91.5%) and credits (91.2%) were associated with online courses as the Virtual Campus moves to discontinue all video courses by 2008.

Demographically, seven in ten (73.5%) Virtual students were females while minorities comprised 12.3% (N = 392) of the population. This varied little from the 2005 totals when females were 71.7% of the total and minority students 13.6%. The mean age of a virtual student came to 28.6 years.

As the largest campus, Harrisburg had more than half (56.4%) of the virtual enrollment. This was followed by Lancaster (28.5%), Gettysburg (9.0%), and the Lebanon Campus (6.1%). The number of students enrolled only in a virtual course (or courses) was 32.0% or 1,038. The total was slightly below the 2005 percentage of 32.2% (866/2,688). From these figures, it is clear that a majority of students employ virtual courses as a means to augment their traditional course schedule. A majority of the virtual-only students were from the Harrisburg Campus (N = 638 or 61.5%) followed by the Lancaster enrollment (N = 253 or 24.4%). A total of 254 Virtual Campus courses were offered in the Fall 2006 term. This represents a 54.9% increase from the 164 courses available in Fall 2005.

Dauphin County residents (N = 754) were the largest group of virtual by HC followed by York (N = 604) and then Lancaster (N = 599). In 2005, Dauphin again was the largest, with Lancaster and Cumberland County following. By school district, Central Dauphin (N = 253) remained the largest with West Shore (N = 129) next in size.

The most popular career programs were nursing (RN; N = 590) and Business Studies (N = 98), while Business Administration (N = 213) and Elementary Education (N = 140) had the most transfer majors. Finally, the number of new applicants to the Virtual Campus rose from 426 in 2005 to 571 in 2006 or 34.0%. In all aspects covered by this report, the enrollment numbers for the VC were strong.

B. York Center

The York Center was characterized by another year of exceptional enrollment growth as the total HC rose 43.3% (2006 = 1,332 vs. 2005 = 929). The number of FT students more than doubled with a rise of 115.8% (2006 = 503 vs. 2005 = 233) while the PT population was up 21.1% (2006 = 829 vs. 2005 = 696). The enrollment increase resulted in 3,431 course registrations producing 10,529 credits. The registration total was up 47.1% (2005 = 2,333) while the credit hour production gained 55.1% (2005 = 6,788 credits).

More than three in four (77.6%) of all York students were females, a continuation of the finding from the previous year (75.8% females). Minority enrollment constituted 15.7% of the total (N = 206) with African Americans (N = 138) and Hispanics (N = 48) comprising the two largest groups. In 2005, minorities made up 14.3% of all York students. The mean age of the York Center population was 27.2 years, changing little from the last fall term (2005 = 27.1 years).

The career program option in nursing (RN) enrolled the most students (N = 436) with the PN major following (N = 64). When transfer majors were considered, the two most popular were Business Administration (N = 68) and Criminal Justice (N = 64). Not surprisingly, the vast majority (95%) of York students resided in York County.

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Enrollment at the York Center showed strong increases for the Fall 2006 semester. This was especially true among the FT student group and those selecting a career major. Minority student numbers also expanded, albeit at a rate less than the FT student count.

The rapid expansion of the York Center clearly confirmed the desire of many in the county to avail themselves of the higher educational opportunity provided by HACC. The potential for continued growth is very good given the population base, expanded facility, and added programming options.

C. Summary

The audited Fall 2006 enrollment results for both the Virtual Campus and York Center were very encouraging. Both experienced double digit increases and both remain the fastest growing segment of all locations.

At the VC, most students have selected online courses to augment their current courses which are offered in a traditional classroom format. Fewer than one-third (30.4%) of all VC students are enrolled only in virtual courses. Besides this factor, it is important to point out that the ongoing, rapid increases in VC registration are conditioned by the number of instructors willing to teach and be trained in an online environment. In nearly all courses, especially those meeting a "core" requirement, the demand for online instruction exceeds the supply currently available. Continued expansion of the VC is expected.

Enrollment at the York Center is characterized by students who would enroll primarily at the Lancaster Campus (and to a lesser extent Gettysburg and Virtual) if the site had not been established and those who enrolled because the location meets their needs. Over the past several years the numbers coming to York strongly suggests that a need is being met and many residents have elected to take advantage of this expanded educational opportunity. With a large population base, projected growth shows that the York Center may eventually become the third largest HACC campus in terms of enrollment after Harrisburg and Lancaster.

The Fall 2006 totals for the Virtual Campus and York Center played a vital role in generating the increased HC found college-wide. This role is expected to continue for the near future.

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2006 STUDENT PROFILE**

APPLICATIONS	2005	2006	% Change
New Applicants	7,655	8,327	8.8%
Readmits	583	683	17.2%
Total Applicants	8,238	9,010	9.4%
Student Registrations	5,564	6,029	8.4%
% of Applicants Registered	67.5%	66.9%	

ENROLLMENT HEADCOUNT	2005	2006	% Change
Harrisburg Campus			
Full-Time Students	3,980	4,085	2.6%
Part-Time Students	5,525	5,682	2.8%
Harrisburg Totals	9,505	9,767	2.8%
Gettysburg Campus			
Full-Time Students	510	537	5.3%
Part-Time Students	982	1107	12.7%
Gettysburg Totals	1,492	1,644	10.2%
Lancaster Campus			
Full-Time Students	1,769	1,976	11.7%
Part-Time Students	3,073	3,612	17.5%
Lancaster Totals	4,842	5,588	15.4%
Lebanon Campus			
Full-Time Students	375	369	-1.6%
Part-Time Students	685	714	4.2%
Lebanon Totals	1,060	1,083	2.2%
COLLEGE-WIDE			
Full-Time Students	6,634	6,967	5.0%
Part-Time Students	10,265	11,115	8.3%
TOTALS	16,899	18,082	7.0%

FTE	2005			2006			% Change
	FT	PT	Total	FT	PT	Total	
Harrisburg	3,980.0	2,685.1	6,665.1	4,085.0	2,788.8	6,873.8	3.1%
Gettysburg	510.0	478.5	988.5	537.0	548.0	1,085.0	9.8%
Lancaster	1,769.0	1,519.7	3,288.7	1,976.0	1,801.8	3,777.8	14.9%
Lebanon	375.0	321.6	696.6	369.0	341.9	710.9	2.1%
TOTALS	6,634.0	5,004.8	11,638.8	6,967.0	5,480.4	12,447.4	6.9%

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FALL 2006 STUDENT PROFILE**

GENDER

	2005 FT	2006 FT	% CHANGE	2005 PT	2006 PT	% CHANGE
Harrisburg						
Female	2,202	2,248	2.1%	3,652	3,752	2.7%
Male	1,778	1,837	3.3%	1,873	1,930	3.0%
Gettysburg						
Female	357	364	2.0%	754	844	11.9%
Male	153	173	13.1%	228	263	15.4%
Lancaster						
Female	1,101	1,235	12.2%	2,293	2,737	19.4%
Male	668	741	10.9%	780	875	12.2%
Lebanon						
Female	205	215	4.9%	503	504	0.2%
Male	170	154	-9.4%	182	210	15.4%
College-Wide						
Female	3,865	4,062	5.1%	7,202	7,837	8.8%
Male	2,769	2,905	4.9%	3,063	3,278	7.0%
Females:	11,899	65.8%				
Males:	6,183	34.2%				

CLASSIFICATION

	2005 FT	2006 FT	% CHANGE	2005 PT	2006 PT	% CHANGE
Harrisburg						
Freshmen	2,672	2,771	3.7%	3,166	3,152	-0.4%
Sophomores	1,308	1,314	0.5%	2,359	2,530	7.2%
Gettysburg						
Freshmen	398	408	2.5%	648	700	8.0%
Sophomores	112	129	15.2%	334	407	21.9%
Lancaster						
Freshmen	1,336	1,556	16.5%	2,151	2,516	17.0%
Sophomores	433	420	-3.0%	922	1,096	18.9%
Lebanon						
Freshmen	288	286	-0.7%	472	503	6.6%
Sophomores	87	83	-4.6%	213	211	-0.9%
College-Wide						
Freshmen	4,694	5,021	7.0%	6,437	6,871	6.7%
Sophomores	1,940	1,946	0.3%	3,828	4,244	10.9%
Freshmen:	11,892	65.8%				
Sophomores:	6,190	34.2%				

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ETHNICITY

	2005			2006			% Change
	FT	PT	Total	FT	PT	Total	
Harrisburg							
African American	316	729	1,045	735	342	1,077	3.1%
American Indian	6	17	23	16	12	28	21.7%
Asian	142	202	344	202	134	336	-2.3%
Foreign/Other	186	125	311	157	252	409	31.5%
Hispanic	108	216	324	217	135	352	8.6%
White	3,222	4,236	7,458	4,355	3,210	7,565	1.4%
Gettysburg							
African American	7	26	33	25	14	39	18.2%
American Indian	1	4	5	5	2	7	40.0%
Asian	5	9	14	7	9	16	14.3%
Foreign/Other	9	21	30	30	15	45	50.0%
Hispanic	18	34	52	43	15	58	11.5%
White	470	888	1,358	997	482	1,479	8.9%
Lancaster							
African American	99	237	336	288	126	414	23.2%
American Indian	1	9	10	14	4	18	80.0%
Asian	56	80	136	100	64	164	20.6%
Foreign/Other	87	108	195	132	97	229	17.4%
Hispanic	113	265	378	314	139	453	19.8%
White	1,413	2,374	3,787	2,764	1,546	4,310	13.8%
Lebanon							
African American	14	22	36	32	14	46	27.8%
American Indian	1	1	2	2	1	3	50.0%
Asian	7	9	16	12	7	19	18.8%
Foreign/Other	4	5	9	4	4	8	-11.1%
Hispanic	31	71	102	90	26	116	13.7%
White	318	577	895	574	317	891	-0.4%
COLLEGE-WIDE							
African American	436	1,014	1,450	1,080	496	1,576	8.7%
American Indian	9	31	40	37	19	56	40.0%
Asian	210	300	510	321	214	535	4.9%
Foreign/Other	286	259	545	323	368	691	26.8%
Hispanic	270	586	856	664	315	979	14.4%
White	5,423	8,075	13,498	8,690	5,555	14,245	5.5%

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CURRICULUM DISTRIBUTION

	2005 HC	% of Total	2006 HC	% of Total
Harrisburg				
Career	5828	61.3%	5895	60.4%
Transfer	2854	30.0%	2893	29.6%
General Studies	823	8.7%	979	10.0%
Totals:	9,505		9,767	
Gettysburg				
Career	1016	68.1%	1131	68.8%
Transfer	393	26.3%	379	23.1%
General Studies	83	5.6%	134	8.2%
Totals:	1,492		1,644	
Lancaster				
Career	3202	66.1%	3676	65.8%
Transfer	1325	27.4%	1390	24.9%
General Studies	315	6.5%	522	9.3%
Totals:	4,842		5,588	
Lebanon				
Career	671	63.3%	674	62.2%
Transfer	292	27.5%	314	29.0%
General Studies	97	9.2%	95	8.8%
Totals:	1,060		1,083	
COLLEGE-WIDE				
Career	10,717	63.4%	11376	62.9%
Transfer	4,864	28.8%	4976	27.5%
General Studies	1,318	7.8%	1730	9.6%
Totals:	16,899		18,082	

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2006 STUDENT PROFILE**

DAY-EVENING DISTRIBUTION

	Total # Classes	Day		Evening		By Arrangement	
		# of Total	% of Total	# of Total	% of Total	# of Total	% of Total
Harrisburg							
ABEDS	15	14	1.0%	1	0.1%	0	0.0%
BHET	328	182	13.2%	130	9.4%	16	1.2%
CASS	572	413	29.8%	128	9.2%	31	2.2%
MSAH	469	364	26.3%	92	6.6%	13	0.9%
Totals:	1384	973	70.3%	351	25.4%	60	4.3%
Gettysburg							
ABEDS	1	1	0.5%	0	0.0%	0	0.0%
BHET	22	13	6.1%	9	4.2%	0	0.0%
CASS	106	70	32.7%	35	16.4%	1	0.5%
MSAH	85	53	24.8%	32	15.0%	0	0.0%
Totals:	214	137	64.0%	76	35.5%	1	0.5%
Lancaster							
ABEDS	12	8	1.0%	4	0.5%	0	0.0%
BHET	74	37	4.8%	35	4.6%	2	0.3%
CASS	381	276	36.1%	98	12.8%	7	0.9%
MSAH	298	220	28.8%	71	9.3%	7	0.9%
Totals:	765	541	70.7%	208	27.2%	16	2.1%
Lebanon							
ABEDS	2	2	1.3%	0	0.0%	0	0.0%
BHET	19	7	4.5%	12	7.7%	0	0.0%
CASS	83	47	30.3%	36	23.2%	0	0.0%
MSAH	51	31	20.0%	19	12.3%	1	0.6%
Totals:	155	87	56.1%	67	43.2%	1	0.6%
College-Wide							
ABEDS	30	25	1.0%	5	0.2%	0	0.0%
BHET	443	239	9.5%	186	7.4%	18	0.7%
CASS	1142	806	32.0%	297	11.8%	39	1.5%
MSAH	903	668	26.5%	214	8.5%	21	0.8%
Totals:	2518	1738	69.0%	702	27.9%	78	3.1%

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2006 STUDENT PROFILE**

SPONSORING/NON SPONSORING/OUT OF STATE

	2005 FT	2005 PT	% OF TOTAL	2006 FT	2006 PT	% OF TOTAL
Harrisburg						
Sponsoring	2,910	4,022	72.9%	3,002	4,082	72.5%
Non Sponsoring	933	1,432	24.9%	929	1,539	25.3%
Out of State	137	71	2.2%	154	61	2.2%
Totals:	3,980	5,525	100.0%	4,085	5,682	100.0%
Gettysburg						
Sponsoring	6	23	1.9%	12	23	2.1%
Adams County	307	569	58.7%	310	642	57.9%
York County	129	245	25.1%	149	228	22.9%
Non Sponsoring	63	132	13.1%	57	204	15.9%
Out of State	5	13	1.2%	9	10	1.2%
Totals:	510	982	100.0%	537	1,107	100.0%
Lancaster						
Sponsoring	10	45	1.1%	17	53	1.3%
Lancaster County	1,315	2,259	73.8%	1,353	2,453	68.1%
Non Sponsoring	394	747	23.6%	552	1,080	29.2%
Out of State	50	22	1.5%	54	26	1.4%
Totals:	1,769	3,073	100.0%	1,976	3,612	100.0%
Lebanon						
Sponsoring	6	23	2.7%	2	20	2.0%
Lebanon County	341	572	86.1%	331	602	86.1%
Non Sponsoring	26	86	10.6%	32	91	11.4%
Out of State	2	4	0.6%	4	1	0.5%
Totals:	375	685	100.0%	369	714	100.0%
COLLEGE WIDE						
Sponsoring	2,932	4,113	41.7%	3,033	4,178	39.9%
Non Sponsoring	3,508	6,042	56.5%	3,713	6,839	58.4%
Out of State	194	110	1.8%	221	98	1.8%
Totals:	6,634	10,265	100.0%	6,967	11,115	100.0%

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2006 STUDENT PROFILE**

RECENT GRADUATION TOTALS

	2005	2006
AA	1,226	1,345
Certificate	147	174
Diploma	<u>114</u>	<u>121</u>
Totals:	1,487	1,640

TOP PROGRAMS BY ENROLLMENT *

	TRANSFER	CAREER
Harrisburg	Business Administration Elementary Education (K-6) Criminal Justice Psychology	Nursing (RN) Practical Nursing Business Management Dental Hygiene
Gettysburg	Business Administration Elementary Education (K-6) Criminal Justice Psychology	Nursing (RN) Early Childhood Education Practical Nursing Business Management
Lancaster	Business Administration Elementary Education (K-6) Criminal Justice Psychology	Nursing (RN) Practical Nursing Radiologic Tech - College Based Early Childhood Education
Lebanon	Elementary Education (K-6) Business Administration Criminal Justice Humanities, Languages & the Arts	Nursing (RN) Business Studies Early Childhood Education Business Management

*General Studies and College In High School not included

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2006 STUDENT PROFILE**

Appendix A - Virtual Campus/Distance Education

Note: All data in this section is duplicated, as these numbers are also included in the main totals for the students' home campuses. This information is provided solely to give a profile of all students enrolled in the Virtual Campus.

APPLICATIONS	# Students	% of Total
New Applicants	571	17.6%
Continuing	2590	79.9%
Readmits	82	2.5%
Total:	3243	100.0%

GENDER	FT	PT	Total
Female	737	1647	2384
Male	382	477	859
Total:	477	2124	3243

ETHNICITY/RACE	FT	PT	Total
African American	66	157	223
American Indian	3	3	6
Asian	15	44	59
Foreign/Other	48	67	115
Hispanic	31	79	110
White	956	1774	2730
Total:	1119	2124	3243

Average Age = 28.6 years

REGISTRATION & CREDIT HOURS GENERATED BY VIRTUAL CAMPUS

	# Registrations	Credits Generated
Internet	4458	13145
Video	415	1265
Total:	4873	14410

HOME CAMPUS

	FT	PT	Total
Harrisburg	645	1185	1830
Gettysburg	91	200	291
Lancaster	321	603	924
Lebanon	62	136	198
Total:	1119	2124	3243

HOME CAMPUS FOR STUDENTS ENROLLED ONLY IN VIRTUAL COURSES

Harrisburg	638
Gettysburg	79
Lancaster	253
Lebanon	68
Total:	1038

32.0% of total Virtual students (1038/3243)

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2006 STUDENT PROFILE**

Appendix A - Virtual Campus/Distance Education (cont)

INTERNET/VIDEO CLASS DISTRIBUTION

Total # Classes	Internet		Video	
	# of Total	% of Total	# of Total	% of Total
254	235	92.5%	19	7.5%

TOP FIVE COUNTIES OF RESIDENCE

County	# Enrolled
Dauphin	754
York	604
Lancaster	599
Cumberland	527
Lebanon	218

TOP FIVE SCHOOL DISTRICTS OF RESIDENCE BY CAMPUS

Campus	School District	# Enrolled
Harrisburg	Central Dauphin	253
	West Shore	129
	Cumberland Valley	124
	Harrisburg	121
	Carlisle	68
Gettysburg	Conewago Valley	39
	Gettysburg	35
	Southwestern	33
	Littlestown	30
	Hanover	22
Lancaster	Lancaster	110
	Hempfield	67
	Penn Manor	44
	Conestoga Valley	40
	Red Lion Area	40
Lebanon	Cornwall Lebanon	48
	Lebanon	35
	Eastern Lebanon	21
	Annville Cleona	19
	Northern Lebanon	17

TOP PROGRAMS BY ENROLLMENT

Transfer	# Enrolled	Career	# Enrolled
Business Administration	213	RN Nursing	590
Elementary Education (K-6)	140	Business Studies	98
Criminal Justice	82	Computer Information Systems	96
Social Sciences	76	Early Childhood Education	91

General Studies - 356

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2006 STUDENT PROFILE**

Appendix B - York Center

Note: All data in this section is duplicated, as these numbers are also included in the main totals for the students' home campuses. This information is provided solely to give a profile of all students attending classes at the York Center.

APPLICATIONS	# Students	% of Total
New Applicants	590	44.3%
Continuing	730	54.8%
Readmits	12	0.9%
Total:	1332	100.0%

ENROLLMENT HEADCOUNT	# Students	% of Total
Full Time Students	503	37.8%
Part Time Students	829	62.2%
Total:	1332	100.0%

GENDER	FT	PT	Total
Female	343	691	1034
Male	160	138	298
Total:	503	829	1332

ETHNICITY/RACE	FT	PT	Total
African American	43	95	138
American Indian	1	3	4
Asian	6	13	19
Foreign/Other	13	23	36
Hispanic	19	29	48
White	421	666	1087
Total:	503	829	1332

Average Age = 27.2 years

HOME CAMPUS	FT	PT	Total
Harrisburg	33	95	128
Gettysburg	18	26	44
Lancaster	452	708	1160
Lebanon	0	0	0
Total:	503	829	1332

CREDIT HOURS GENERATED AT YORK CENTER

	# Registrations	# Credits	% of Total
Full Time Students	1922	5874	55.8%
Part Time Students	1509	4655	44.2%
Total:	3431	10529	100.0%

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2006 STUDENT PROFILE**

Appendix B - York Center (cont)

TOP FIVE COUNTIES OF RESIDENCE

County	# Enrolled
York	1265
Lancaster	24
Adams	11
Dauphin	11
Cumberland	5

TOP FIVE SCHOOL DISTRICTS OF RESIDENCE

School District	# Enrolled
York City	174
Central York	139
Dallastown Area	135
Red Lion Area	133
West York Area	124

TOP PROGRAMS BY ENROLLMENT

Transfer	# Enrolled	Career	# Enrolled
Business Administration	68	Nursing (RN)	436
Criminal Justice	46	Practical Nursing	64
Elementary Education (K-6)	41	Radiologic Technology-College Based	44
Psychology	26	Dental Hygiene	36
General Studies - 107			