

Harrisburg Area Community College Fall 2007 Student Profile

College-Wide

Overall enrollment at Harrisburg Area Community College (HACC) grew for the seventh consecutive fall semester, as the student headcount (HC) increased by 4.2% (2006 total = 18,082 vs. 2007 total = 18,840). The number of part-time (PT) students grew by a fairly robust 6.2% (2006 = 11,114 vs. 2007 = 11,800) compared to a modest 1% increase in the full-time (FT) population (2006 = 6,967 vs. 2007 = 7,040). The larger percentage increase of PT students compared to the FT population resulted in a 3.7% full time equivalent (FTE) total increase compared to the previous fall term (2006 = 12,447.4 vs. 2007 = 12,914.0).

A majority of students again were comprised of females (65.3% of total, or 12,301) as this group continued its two-to-one ratio when compared to their male peers. However, the male population was 5.8% higher (2006 = 6,183 vs. 2007 = 6,539) compared to a 3.6% increase in females (2006 = 11,899).

Totals by ethnicity/race varied from group to group. Hispanic students showed the highest increase at 10.7% (2006 = 979 vs. 2007 = 1,084), followed by African Americans at 5.8% (2006 = 1,576 vs. 2007 = 1,668), Whites at 3.9% (2006 = 14,245 vs. 2007 = 14,797), and then Asians at 3.4% (2006 = 535 vs. 2007 = 553). The American Indian population decreased by 3.6%, but their total HC has historically been very small (2006 = 56 vs. 2007 = 54).

The distribution by academic major will sort out College in High School (CHS) totals for the first time. Also, those who are undecided, guests, or returning graduates have been placed in the General Studies category rather than in career programs, as was the case in recent years. (Note: The 7661 General Studies – Undecided major was added this past year for the first time.)

Given the above, a majority of students continued to select one of the career/technical major (52.8%) while just over a quarter enrolled in one of the transfer programs (27.0%). Both categories held steady from the previous fall term in terms of proportional representation but the actual number of career/technical majors grew by 5.1% (2006 = 9,469 vs. 2007 = 9,952) compared to an increase of 2.4% for transfer students (2006 = 4,976 vs. 2007 = 5,094). The total number of CHS students went from 677 in 2006 to 706 (4.3%) but this did not alter their share of the total HC (3.7%) from year to year.

The most popular career programs were the two nursing majors (RN and LPN) and Business Management, with Business Administration, Elementary Education, and Criminal Justice topping the transfer selection. These did not vary greatly from the 2006 fall term.

Following past practice, all audited data are sorted by the four approved PA Department of Education (PDE) campuses. These include Harrisburg, Gettysburg, Lancaster, and Lebanon. For internal use, enrollment profiles from both the York Center and Virtual Campus are reviewed following the four approved PDE campuses, and supporting data can be found in the appendices.

Harrisburg Campus

The Harrisburg Campus enrollment figures were essentially flat, given the 0.1% increase (2006 = 9,767 vs. 2007 = 9,774) when matched to the previous fall term. Unlike the college-wide total, which experienced a small increase in FT students, the Harrisburg Campus FT population fell by 5.5% (2006 = 4,085 vs. 2007 = 3,862). This was offset by a 4.0% growth in PT HC (2006 =

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5,682 vs. 2007 = 5,912). Given that the growth was associated with the PT population and not the FT segment, this resulted in a decline of 0.9% in FTE (2006 = 6,873.8 vs. 2007 = 6,815.0). Somewhat unexpectedly, males increased their proportionate share of the Harrisburg HC, as they grew from 38.6% of the total to 39.3%. This was achieved by a rise of 2.1% (2006 = 3,767 vs. 2007 = 3,845) at the same time the female total declined by 1.2% (2006 = 6,000 vs. 2007 = 5,929). Historically, females have constituted three of every five Harrisburg students.

While the Hispanic student total increased by a strong 9.1% (2006 = 352 vs. 2007 = 384), smaller gains were registered by both African Americans (1.6% or 2006 = 1,077 vs. 2007 = 1,094) and Asians (1.5% or 2006 = 336 vs. 2007 = 341). Counts for Whites fell slightly (-0.2%) from fall to fall (2006 = 7,565 vs. 2007 = 7,552), as was the case for the small American Indian population (-10.7% or 2006 = 28 vs. 2007 = 25).

Career programs remained the most popular, with a 1.1% increase (2006 = 5,112 vs. 2007 = 5,218), while General Studies held steady at 0.4% (2006 = 1,623 vs. 2007 = 1,630). Conversely, transfer students fell by 3.3% (2006 = 2,893 vs. 2007 = 2,798), and the CHS population was down by 7.9% (2006 = 139 vs. 2007 = 128). The RN (nursing) program remained the largest career program, followed by LPN, Dental Hygiene, and Business Management. For the transfer option, Business Administration, Criminal Justice, and Elementary Education were the leaders.

Gettysburg Campus

After expanding rapidly for the past six years, growth slowed to 1.2% this term (2006 = 1,644 vs. 2007 = 1,663). Both FT and PT enrollment were very steady, with the FT HC up 1.3% (2006 = 537 vs. 2007 = 544) and the PT total 1.1% higher (2006 = 1,107 vs. 2007 = 1,119). This resulted in a 1.6% increase in FTE (2006 = 1,085.0 vs. 2007 = 1,102.3).

The number of male students grew by 3.7% (2006 = 436 vs. 2007 = 452) compared to the 0.2% rate associated with their female peers (2006 = 1,208 vs. 2007 = 1,211). Even with a higher percentage increase, males continued to represent only about one in four (27.2%) of all Gettysburg students.

Minority enrollment grew rapidly, with 10.3% more African Americans (2006 = 39 vs. 2007 = 43), 25.0% more Asians (2006 = 16 vs. 2007 = 20), and 6.9% more Hispanics (2006 = 58 vs. 2007 = 62). The White population held steady at 0.8% (2006 = 1,479 vs. 2007 = 1,491). Even with the strong minority increases, the ratio of Whites to the campus total generally remained at nine in ten, a proportion that has changed little over the past few years (2006 = 90.0% or 1,479/1,644 vs. 2007 = 89.7% or 1,491/1,663). American Indians comprised fewer than ten students (2006 = 7 vs. 2007 = 8) and have never enrolled in significant numbers.

Career programs were selected by more than half of the students (55.0%), as the total number increased by 2.7%. Fewer than one in four (22.4%) were in transfer majors (a decline of 1.8%), while General Studies had 15.7% of the total. The number of CHS students experienced a drop of 26.3% (2006 = 156 vs. 2007 = 115) and this decline certainly played an important role in affecting total HC.

By major, both nursing programs (RN and LPN) were the top choice of career students, followed by Business Management. Among transfer programs, the most popular were Business Administration, Elementary Education, and Criminal Justice.

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Lancaster Campus

Enrollment figures for the Lancaster Campus rose by 13.3% (2006 = 5,588 vs. 2007 = 6,333). It is important to note that most students attending the York Center are part of the Lancaster Campus total. The growth was split evenly between FT and PT students. For the former, an increase of 13.3% was achieved (2006 = 1,976 vs. 2007 = 2,239) and the same percentage was also computed for the latter (13.3%). As a result, total FTE rose by the exact 13.3% (2006 = 3,777.8 vs. 2007 = 4,279.5).

The number of males registering at the Lancaster Campus rose by 17.4% (2006 = 1,616 vs. 2007 = 1,897) compared to a 11.7% increase for females (2006 = 3,972 vs. 2007 = 4,436). Nevertheless, females continued to make up seven in ten (70.0% or 4,436/6,333) of all Lancaster HC. This percentage was slightly down from the previous year (71.1%).

African American HC was up by 17.6% (2006 = 414 vs. 2007 = 487), with the Hispanic total also rising a healthy 14.8% (2006 = 453 vs. 2007 = 520). This was followed by a 13.2% increase in White student HC (2006 = 4,310 vs. 2007 = 4,878) and a modest 3.7% growth in the Asian population (2006 = 164 vs. 2007 = 170). The American Indian total was up 5.6%, but their overall numbers were quite small (206 = 18 vs. 2007 = 19). It is encouraging to see that more than one in six (2006 = 18.8% vs. 2007 = 18.9%) students at the Lancaster and York locations are minorities (Hispanic, African American, Asian, and American Indian) as this campus provides needed educational services to these communities.

The career vs. transfer program distribution closely mirrored what was found at Harrisburg and Gettysburg. More than half selected a career major (52.8%), with the two nursing (RN and LPN) and the college-based Radiologic Tech programs the most popular. About one in four students were in one of the transfer curricula (25.3%), which again enrolled the largest group in Business Administration, Elementary Education, and Criminal Justice. Unlike the Gettysburg Campus, which experienced a decline, the CHS program rose by 38.7% (2006 = 266 vs. 2007 = 369). Clearly CHS was an important source of new students.

Lebanon Campus

Of the four PDE approved campuses, only Lebanon had fewer students than the year before. The total HC was 1.2% lower compared to the previous fall term (2006 = 1,083 vs. 2007 = 1,070). A 7.0% rise in FT enrollment (2006 = 369 vs. 2007 = 395) was unable to ameliorate the 5.5% decline in PT registration (2006 = 714 vs. 2007 = 675). However, due to the higher credits carried per student by those enrolled FT, the FTE total rose by 0.9% (2006 = 710.9 vs. 2007 = 717.2).

The loss of PT students was also reflected in the 5.2% drop in male enrollment (2006 = 364 vs. 2007 = 345). The female count was a fairly steady 0.8% higher (2006 = 719 vs. 2007 = 725), as they constituted two out of every three (67.8%) students.

About one in six (17.4% or 186/1,070) students was a minority, with the highest percentage growth (15.8%) associated with Asians (2006 = 19 vs. 2007 = 22). The largest minority group was the Hispanic population, as it rose 1.7% (2006 = 116 vs. 2007 = 118). Both the White (-1.7% or 2006 = 891 vs. 2007 = 876) and African American HC (-4.3% or 2006 = 46 vs. 2007 = 44) populations fell while only two American Indians matriculated to the Lebanon Campus

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Not only was this the only location to experience a decline in total HC from the previous fall, but its program distribution also differed. Whereas a majority at the other campuses selected a career major, under half (44.2%) did so at the Lebanon Campus. The RN (Nursing) program was the most popular, followed by Business Studies and Early Childhood Education. The Lebanon Campus registered the largest proportion of transfer majors (30.2%) while the numbers in General Studies (16.1%) nearly reflected the percentages at the other locations. Elementary Education was the top transfer major, with Business Administration (top choice at the other three locations) and Criminal Justice following.

Summary

In summary, while overall enrollment was fairly healthy, totals varied greatly from location to location. Student HC increases remained strong at the Lancaster Campus (including the York location), slowing at both Harrisburg and Gettysburg, and actually declining in Lebanon. Females continued to hold dominate the college-wide enrollment total and HACC remains a college of choice for over 3,300 minority students (N = 3,359 or 17.8%). Finally, a majority of HACC students selected career/technical majors while the transfer option is the choice of about one in four. The CHS program expanded to over 700 students, but its growth was slower (3.7%) and uneven when campus location was considered.

Appendices Summary

Prior to considering the York Center and Virtual Campus data, it should be noted that total HC figures are duplicated. A number of students at these locations are enrolled in two or more campuses/centers, but are counted for either York or Virtual if at least one of their courses are taken there. Since they are not approved PDE sites, there is no regulation governing the counting of a single student at multiple locations. This is not the case for the four approved locations, as a home campus code is assigned to each individual and an unduplicated count is arrived at.

A. Virtual Campus

Enrollment in the Virtual Campus (VC) was up by 13.1% compared to the previous fall term (2006 = 3,243 vs. 2007 = 3,667). The total HC was comprised of an 11.9% increase in FT HC (2006 = 1,119 vs. 2007 = 1,252) and a 13.7% rise in PT HC (2006 = 2,124 vs. 2007 = 2,415). These students generated 16,998 credit hours (versus 14,410 for Fall 2006, or an increase of 18.0%) based on 5,708 registrations (versus 4,873 for Fall 2006, or 17.1%). Only a small portion of the VC credits came from the vide courses (600/16,998 or 3.5%), as this option is scheduled to end in 2008. Only 11 video courses were offered in the Fall 2007 term.

Females constituted nearly three-quarters of all enrollment (72.6% or 2,662/3,667), which closely mirrored the Fall 2006 findings (73.5% or 2,384/3,243). Overall, male enrollment grew by 17.0% (2006 = 859 vs. 2007 = 1,005) compared to an 11.7% increase associated with their female peers (2006 = 2,384 vs. 2007 = 2,662).

The number of minorities grew by 15.1% over the previous fall term (2006 = 398 vs. 2007 = 458) as one in eight VC students were either African American, American Indian, Asian, or Hispanic (12.5% or 458/3,677). The Asian HC was 40.0% higher (2006 = 59 vs. 2007 = 82) while African American HC was up 12.7% (2006 = 223 vs. 2007 = 251) and Hispanics grew by 4.5% (2006 = 110 vs. 2007 = 115). By comparison, the White HC experienced a 13.3% increase (2006 = 2,730 vs. 2007 = 3,094).

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A review of the student registration pattern found that 35.2% (1,291/3,667) of all VC students were enrolled solely in VC courses. This was an increase over the Fall 2006 percentage (32.0% or 1,038/3,243), but it confirms once again that a large majority of VC students had a "mixed" schedule that included traditional and online (also video) courses.

Dauphin County enrolled the most VC students (N = 762), followed by Lancaster (N = 680) and then York County (N = 629). By school district, Central Dauphin had the largest HC total (N = 261). The most popular majors for VC students were the RN program (N = 650), General Studies (N = 520), and Business Administration (N = 250).

B. York Center

Enrollment at the York Center continued its strong growth, as the number of students grew by 37.5% (2006 = 1,332 vs. 2007 = 1,831). The number of FT students increased by 42.7% (206 = 503 vs. 2007 = 718), with PT HC up 25.5% (2006 = 829 vs. 2007 = 1,113). The total credit hours generated by the York Center was 31.1% higher than the previous fall term (2006 = 10,529 credits vs. 2007 = 13,807 credits), which was the result of a 38.7% increase in registration (2006 = 3,431 vs. 2007 = 4,742).

By gender, females made up nearly three in four (73.4% or 1,344/1,831) of all York Center students. This was down from their Fall 2006 proportion when females were 77.6% of the total HC (1,034/1,332). Overall, female HC was 30.0% higher from fall to fall (2006 = 1,034 vs. 2007 = 1,344) while male HC was 63.4% higher (2006 = 298 vs. 2007 = 487).

The York Center was the school of choice for a growing minority population, as their total grew by 44.5% (2006 = 209 vs. 2007 = 302). Hispanics registered the highest percentage increase at 64.6% (2006 = 48 vs. 2007 = 79), followed by African Americans at 44.9% (2006 = 138 vs. 2007 = 200). By comparison, the White population grew at a 34.0% rate (2006 = 1,087 vs. 2007 = 1,457).

Other points of interest found that the vast majority (91.8% or 1,668/1,831) of York Center students reside in York County, and that York City was the home to the largest contingent when school districts were considered (N = 242). By academic major, the RN program was the most popular (N = 537), followed by General Studies (N = 276) and then Business Administration (N = 86).

C. Summary

Perhaps the most telling result of the Virtual Campus and York Center enrollment is the continued strong growth experienced by both. The York Center, with a large population base to tap, will likely become HACC's third largest location once campus status is approved by PDE. Growth is projected to continue for the next 3-5 years, though at a lower rate. This location certainly has fulfilled a need in the county and enhanced the educational opportunities of its residents.

The picture for the VC, while remaining bright, will likely be one of challenge and change. This is especially true as it relates to course and program expansion and securing qualified instructors. Growth has been very strong and promising with college-wide requirements and core courses (e.g. English Composition I, General Psychology, Humanities) and less so with program-specific classes. Thus, the VC must attempt to navigate between securing the proper mix of courses

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and providing an ever growing number of qualified instructors for them. Nevertheless, based on the Fall 2007 data in which growth in the VC continued unabated, the future remains very promising.

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APPLICATIONS	2006	2007	% Change
New Applicants	8,327	8,546	2.6%
Readmits	683	779	14.1%
Total Applicants	9,010	9,325	3.5%
Student Registrations	6,029	6,038	0.1%
% of Applicants Registered	66.9%	64.8%	

ENROLLMENT HEADCOUNT	2006	2007	% Change
Harrisburg Campus			
Full-Time Students	4,085	3,862	-5.5%
Part-Time Students	5,682	5,912	4.0%
Harrisburg Totals	9,767	9,774	0.1%
Gettysburg Campus			
Full-Time Students	537	544	1.3%
Part-Time Students	1107	1119	1.1%
Gettysburg Totals	1,644	1,663	1.2%
Lancaster Campus			
Full-Time Students	1,976	2,239	13.3%
Part-Time Students	3,612	4,094	13.3%
Lancaster Totals	5,588	6,333	13.3%
Lebanon Campus			
Full-Time Students	369	395	7.0%
Part-Time Students	714	675	-5.5%
Lebanon Totals	1,083	1,070	-1.2%
COLLEGE-WIDE			
Full-Time Students	6,967	7,040	1.0%
Part-Time Students	11,115	11,800	6.2%
TOTALS	18,082	18,840	4.2%

FTE	2006			2007			% Change
	FT	PT	Total	FT	PT	Total	
Harrisburg	4,085.0	2,788.8	6,873.8	3,862.0	2,953.0	6,815.0	-0.9%
Gettysburg	537.0	548.0	1,085.0	544.0	558.3	1,102.3	1.6%
Lancaster	1,976.0	1,801.8	3,777.8	2,239.0	2,040.5	4,279.5	13.3%
Lebanon	369.0	341.9	710.9	395.0	322.2	717.2	0.9%
TOTALS	6,967.0	5,480.4	12,447.4	7,040.0	5,874.0	12,914.0	3.7%

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GENDER

	2006 FT	2007 FT	% CHANGE	2006 PT	2007 PT	% CHANGE
Harrisburg						
Female	2,248	2,058	-8.5%	3,752	3,871	3.2%
Male	1,837	1,804	-1.8%	1,930	2,041	5.8%
Gettysburg						
Female	364	351	-3.6%	844	860	1.9%
Male	173	193	11.6%	263	259	-1.5%
Lancaster						
Female	1,235	1,403	13.6%	2,737	3,033	10.8%
Male	741	836	12.8%	875	1,061	21.3%
Lebanon						
Female	215	252	17.2%	504	473	-6.2%
Male	154	143	-7.1%	210	202	-3.8%
College-Wide						
Female	4,062	4,064	0.0%	7,837	8,237	5.1%
Male	2,905	2,976	2.4%	3,278	3,563	8.7%
Females:	12,301	65.3%				
Males:	6,539	34.7%				

CLASSIFICATION

	2006 FT	2007 FT	% CHANGE	2006 PT	2007 PT	% CHANGE
Harrisburg						
Freshmen	2,771	2,557	-7.7%	3,152	3,280	4.1%
Sophomores	1,314	1,305	-0.7%	2,530	2,632	4.0%
Gettysburg						
Freshmen	408	410	0.5%	700	690	-1.4%
Sophomores	129	134	3.9%	407	429	5.4%
Lancaster						
Freshmen	1,556	1,725	10.9%	2,516	2,779	10.5%
Sophomores	420	514	22.4%	1,096	1,315	20.0%
Lebanon						
Freshmen	286	297	3.8%	503	478	-5.0%
Sophomores	83	98	18.1%	211	197	-6.6%
College-Wide						
Freshmen	5,021	4,989	-0.6%	6,871	7,227	5.2%
Sophomores	1,946	2,051	5.4%	4,244	4,573	7.8%
Freshmen:	12,216	64.8%				
Sophomores:	6,624	35.2%				

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ETHNICITY

	2006			2007			% Change
	FT	PT	Total	FT	PT	Total	
Harrisburg							
African American	735	342	1,077	292	802	1,094	1.6%
American Indian	16	12	28	12	13	25	-10.7%
Asian	202	134	336	125	216	341	1.5%
Foreign/Other	157	252	409	230	148	378	-7.6%
Hispanic	217	135	352	120	264	384	9.1%
White	4,355	3,210	7,565	3,083	4,469	7,552	-0.2%
Gettysburg							
African American	25	14	39	16	27	43	10.3%
American Indian	5	2	7	1	7	8	14.3%
Asian	7	9	16	8	12	20	25.0%
Foreign/Other	30	15	45	17	22	39	-13.3%
Hispanic	43	15	58	16	46	62	6.9%
White	997	482	1,479	486	1,005	1,491	0.8%
Lancaster							
African American	288	126	414	149	338	487	17.6%
American Indian	14	4	18	2	17	19	5.6%
Asian	100	64	164	61	109	170	3.7%
Foreign/Other	132	97	229	125	134	259	13.1%
Hispanic	314	139	453	164	356	520	14.8%
White	2,764	1,546	4,310	1,738	3,140	4,878	13.2%
Lebanon							
African American	32	14	46	12	32	44	-4.3%
American Indian	2	1	3	0	2	2	-33.3%
Asian	12	7	19	9	13	22	15.8%
Foreign/Other	4	4	8	4	4	8	0.0%
Hispanic	90	26	116	42	76	118	1.7%
White	574	317	891	328	548	876	-1.7%
COLLEGE-WIDE							
African American	1,080	496	1,576	469	1,199	1,668	5.8%
American Indian	37	19	56	15	39	54	-3.6%
Asian	321	214	535	203	350	553	3.4%
Foreign/Other	323	368	691	376	308	684	-1.0%
Hispanic	664	315	979	342	742	1,084	10.7%
White	8,690	5,555	14,245	5,635	9,162	14,797	3.9%

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CURRICULUM DISTRIBUTION

	2006 HC	% of Total	2007 HC	% of Total
Harrisburg				
Career	5112	52.3%	5218	53.4%
Transfer	2893	29.6%	2798	28.6%
General Studies	1623	16.6%	1630	16.7%
College in High School	139	1.4%	128	1.3%
Totals:	9,767	100.0%	9,774	100.0%
Gettysburg				
Career	891	54.2%	915	55.0%
Transfer	379	23.1%	372	22.4%
General Studies	218	13.3%	261	15.7%
College in High School	156	9.5%	115	6.9%
Totals:	1,644	100.0%	1,663	100.0%
Lancaster				
Career	2984	53.4%	3346	52.8%
Transfer	1390	24.9%	1601	25.3%
General Studies	948	17.0%	1017	16.1%
College in High School	266	4.8%	369	5.8%
Totals:	5,588	100.0%	6,333	100.0%
Lebanon				
Career	482	44.5%	473	44.2%
Transfer	314	29.0%	323	30.2%
General Studies	171	15.8%	180	16.8%
College in High School	116	10.7%	94	8.8%
Totals:	1,083	100.0%	1,070	100.0%
COLLEGE-WIDE				
Career	9469	52.4%	9952	52.8%
Transfer	4976	27.5%	5094	27.0%
General Studies	2960	16.4%	3088	16.4%
College in High School	677	3.7%	706	3.7%
Totals:	18,082	100.0%	18,840	100.0%

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DAY-EVENING DISTRIBUTION

	Total # Classes	Day		Evening		By Arrangement	
		# of Total	% of Total	# of Total	% of Total	# of Total	% of Total
Harrisburg							
ABEDS	17	16	1.2%	1	0.1%	0	0.0%
BHET	337	196	14.2%	130	9.4%	11	0.8%
CASS	551	406	29.4%	129	9.4%	16	1.2%
MSAH	474	373	27.0%	89	6.5%	12	0.9%
Totals:	1379	991	71.9%	349	25.3%	39	2.8%
Gettysburg							
ABEDS	1	1	0.4%	0	0.0%	0	0.0%
BHET	23	12	5.3%	11	4.8%	0	0.0%
CASS	111	77	33.8%	33	14.5%	1	0.4%
MSAH	93	62	27.2%	31	13.6%	0	0.0%
Totals:	228	152	66.7%	75	32.9%	1	0.4%
Lancaster							
ABEDS	9	7	1.2%	2	0.3%	0	0.0%
BHET	60	34	5.6%	25	4.1%	1	0.2%
CASS	286	211	34.9%	72	11.9%	3	0.5%
MSAH	249	194	32.1%	50	8.3%	5	0.8%
Totals:	604	446	73.8%	149	24.7%	9	1.5%
Lebanon							
ABEDS	1	1	0.2%	0	0.0%	0	0.0%
BHET	19	10	1.7%	9	1.5%	0	0.0%
CASS	78	46	7.6%	31	5.1%	1	0.6%
MSAH	56	34	5.6%	21	3.5%	1	0.6%
Totals:	154	91	15.1%	61	10.1%	2	1.3%
College-Wide							
ABEDS	28	25	1.1%	3	0.1%	0	0.0%
BHET	439	252	10.7%	175	7.4%	12	0.5%
CASS	1026	740	31.3%	265	11.2%	21	0.9%
MSAH	872	663	28.0%	191	8.1%	18	0.8%
Totals:	2365	1680	71.0%	634	26.8%	51	2.2%

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SPONSORING/NON SPONSORING/OUT OF STATE

	2006			% OF TOTAL	2007			% OF TOTAL
	FT	PT			FT	PT		
Harrisburg								
Sponsoring	3,002	4,082		72.5%	2,335	3,908		63.9%
Non Sponsoring	929	1,539		25.3%	94	58		1.6%
Out of State	154	61		2.2%	1,433	1,946		34.6%
Totals:	4,085	5,682		100.0%	3,862	5,912		100.0%
Gettysburg								
Sponsoring	12	23		2.1%	11	25		2.2%
Adams County	310	642		57.9%	304	575		52.9%
York County	149	228		22.9%	158	252		24.7%
Non Sponsoring	57	204		15.9%	59	255		18.9%
Out of State	9	10		1.2%	12	12		1.4%
Totals:	537	1,107		100.0%	544	1,119		100.0%
Lancaster								
Sponsoring	17	53		1.3%	19	60		1.2%
Lancaster County	1,353	2,453		68.1%	1,421	2,552		62.7%
Non Sponsoring	552	1,080		29.2%	769	1,467		35.3%
Out of State	54	26		1.4%	30	15		0.7%
Totals:	1,976	3,612		100.0%	2,239	4,094		100.0%
Lebanon								
Sponsoring	2	20		2.0%	5	24		2.7%
Lebanon County	331	602		86.1%	339	533		81.5%
Non Sponsoring	32	91		11.4%	48	116		15.3%
Out of State	4	1		0.5%	3	2		0.5%
Totals:	369	714		100.0%	395	675		100.0%
COLLEGE WIDE								
Sponsoring	3,033	4,178		39.9%	2,370	4,017		33.9%
Non Sponsoring	3,713	6,839		58.4%	3,192	5,808		47.8%
Out of State	221	98		1.8%	1,478	1,975		18.3%
Totals:	6,967	11,115		100.0%	7,040	11,800		100.0%

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2007 STUDENT PROFILE**

RECENT GRADUATION TOTALS

	2006	2007
AA	1,345	1,518
Certificate	174	190
Diploma	<u>121</u>	<u>94</u>
Totals:	1,640	1,802

TOP PROGRAMS BY ENROLLMENT *

	TRANSFER	CAREER
Harrisburg	Business Administration Criminal Justice Elementary Education Psychology	Nursing (RN) Practical Nursing Dental Hygiene Business Management
Gettysburg	Business Administration Elementary Education Criminal Justice Psychology	Nursing (RN) Practical Nursing Business Management Early Childhood Education
Lancaster	Business Administration Elementary Education Criminal Justice Psychology	Nursing (RN) Practical Nursing Radiologic Tech - College Based Business Management
Lebanon	Elementary Education Business Administration Criminal Justice Humanities, Languages & the Arts	Nursing (RN) Business Studies Early Childhood Education Accounting

*General Studies and College In High School not included

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2007 STUDENT PROFILE**

Appendix A - Virtual Campus/Distance Education

Note: All data in this section is duplicated, as these numbers are also included in the main totals for the students' home campuses. This information is provided solely to give a profile of all students enrolled in the Virtual Campus.

APPLICATIONS	# Students	% of Total
New Applicants	512	14.0%
Continuing	3051	83.2%
Readmits	104	2.8%
Total:	3667	100.0%

GENDER	FT	PT	Total
Female	845	1817	2662
Male	407	598	1005
Total:	1252	2415	3667

ETHNICITY/RACE	FT	PT	Total
African American	61	190	251
American Indian	5	5	10
Asian	23	59	82
Foreign/Other	57	58	115
Hispanic	38	77	115
White	1068	2026	3094
Total:	1252	2415	3667

Average Age = 28.5 years

REGISTRATION & CREDIT HOURS GENERATED BY VIRTUAL CAMPUS

	# Registrations	Credits Generated
Internet	5510	16398
Video	198	600
Total:	5708	16998

HOME CAMPUS	FT	PT	Total
Harrisburg	716	1328	2044
Gettysburg	95	245	340
Lancaster	379	689	1068
Lebanon	62	153	215
Total:	1252	2415	3667

HOME CAMPUS FOR STUDENTS ENROLLED ONLY IN VIRTUAL COURSES

Harrisburg	744
Gettysburg	132
Lancaster	327
Lebanon	88
Total:	1291

35.2% of total Virtual students (1291 / 3667)

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2007 STUDENT PROFILE**

Appendix A - Virtual Campus/Distance Education (cont)

INTERNET/VIDEO CLASS DISTRIBUTION

Total # Classes	Internet		Video	
	# of Total	% of Total	# of Total	% of Total
302	291	96.4%	11	3.6%

TOP FIVE COUNTIES OF RESIDENCE

County	# Enrolled
Dauphin	762
Lancaster	680
York	629
Cumberland	531
Lebanon	257

TOP FIVE SCHOOL DISTRICTS OF RESIDENCE BY CAMPUS

Campus	School District	# Enrolled
Harrisburg	Central Dauphin	261
	West Shore	145
	Cumberland Valley	143
	Harrisburg	107
	Mechanicsburg Area	80
Gettysburg	Conewago Valley	46
	Gettysburg	36
	Southwestern	36
	Littlestown	23
	Hanover	22
Lancaster	Lancaster	114
	Hempfield	66
	Penn Manor	53
	Manheim Township	47
	Central York	45
Lebanon	Cornwall Lebanon	52
	Lebanon	47
	Northern Lebanon	22
	Eastern Lebanon	18
	Palmyra	15

TOP PROGRAMS BY ENROLLMENT

Transfer	# Enrolled	Career	# Enrolled
Business Administration	250	RN Nursing	650
Elementary Education	143	Business Studies	116
Criminal Justice	96	Business Management-General	103
Psychology	90	Early Childhood Education	100

General Studies - 520

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2007 STUDENT PROFILE**

Appendix B - York Center

Note: All data in this section is duplicated, as these numbers are also included in the main totals for the students' home campuses. This information is provided solely to give a profile of all students attending classes at the York Center.

APPLICATIONS	# Students	% of Total
New Applicants	701	38.3%
Continuing	1104	60.3%
Readmits	26	1.4%
Total:	1831	100.0%

ENROLLMENT HEADCOUNT	# Students	% of Total
Full Time Students	718	39.2%
Part Time Students	1113	60.8%
Total:	1831	100.0%

GENDER	FT	PT	Total
Female	490	854	1344
Male	228	259	487
Total:	718	1113	1831

ETHNICITY/RACE	FT	PT	Total
African American	66	134	200
American Indian	2	4	6
Asian	9	14	23
Foreign/Other	34	32	66
Hispanic	30	49	79
White	577	880	1457
Total:	718	1113	1831

Average Age = 27.1 years

HOME CAMPUS	FT	PT	Total
Harrisburg	84	132	216
Gettysburg	28	35	63
Lancaster	606	946	1552
Lebanon	0	0	0
Total:	718	1113	1831

CREDIT HOURS GENERATED AT YORK CENTER

	# Registrations	# Credits	% of Total
Full Time Students	2663	7786	56.4%
Part Time Students	2079	6021	43.6%
Total:	4742	13807	100.0%

**HARRISBURG AREA COMMUNITY COLLEGE
FALL 2007 STUDENT PROFILE**

Appendix B - York Center (cont)

TOP FIVE COUNTIES OF RESIDENCE

County	# Enrolled
York	1668
Lancaster	25
Adams	20
Dauphin	13
Cumberland	12

TOP FIVE SCHOOL DISTRICTS OF RESIDENCE

School District	# Enrolled
York City	242
Central York	201
Red Lion Area	192
Dallastown Area	173
West York Area	157

TOP PROGRAMS BY ENROLLMENT

Transfer	# Enrolled	Career	# Enrolled
Business Administration	86	Nursing (RN)	537
Elementary Education	75	Dental Hygiene	66
Criminal Justice	69	Practical Nursing	57
Social Sciences	44	Kinsley Carpenter Apprentice Training	46

General Studies - 276