

Nursing (RN and PN) Admission Criteria

This is a selective and competitive admission program. Admission to the college does not guarantee admission to the clinical component of the program. Work with your advisor to apply to the clinical/core component of the program. The applicant must meet the **Minimum Criteria to Apply:** See the point system (attached)

Advising: Students must meet with a nursing advisor

APPLICATION: Application is completed on-line using SurveyMonkey. A link to the application will be on the Nursing web page – RN - <http://www.hacc.edu/ProgramsandCourses/Programs/HealthCareers/Nurse-RN.cfm>
LPN - https://www.hacc.edu/ProgramsandCourses/Programs/HealthCareers/nurse_lpn.cfm

**You may submit one application for each application cycle. You must have taken the TEAS before applying.
RN and PN are separate applications, and you may apply to both programs.**

Students will be notified via **Hawkmail** ONLY regarding program acceptance or denial.

Cohort Start	January 2022	May 2021	August 2021 RN (ADN Program)	August 2021- PN Program
Campus/Program	Harrisburg Day – 64 Harrisburg Eve – 32 Lancaster Day – 64 Lancaster Eve – 32 Gettysburg Day – 32	York Day (8-semester) – 40 York Eve (8-semester) – 40	Harrisburg Day – 64 Harrisburg Wkend -24 Lancaster Day – 64 Lancaster Eve – 32 Gettysburg Day – 32 Gettysburg Eve – 24	Harrisburg PN Day – 64 Classes are daytime; Clinicals are day and evening Lancaster PN – 32 Classes are daytime; Clinicals are day and evening York PN – 24 Classes are daytime; Clinicals are day and evening
Applications Open	August 1	January 15	April 1	April 1
TEAS Cut Off Date (Please test on or before this date)	September 24 Fri	March 13 Sat	May 13 Thu	June 3 Thu
Applications Close	September 26 Sun	March 15 Mon	May 15 Sat	June 5 Sat
Student Notified	October 1 Fri	March 19 Fri	May 20 Thu	June 10 Thu
Intent Due	October 15 Fri	April 2 Fri	June 3 Tue	June 24 Thu
Background Checks Complete	January 3 Mon	May 14 Fri	August 9 Mon	August 9 Mon

ADDITIONAL REQUIREMENTS PRIOR TO STARTING THE CLINICAL PORTION OF THE PROGRAM (after acceptance)

Additional information and required forms will be provided to you upon acceptance into clinicals. Failure to provide all the necessary documentation before the established deadline could lead to denial of admission into the clinical program. The following must be completed (**at your own expense**) after you have been selected for, but prior to starting the clinical portion of the program:

Physical Examination and Required Immunizations

All students accepted into the clinical component of the program must submit a health examination form completed by a physician/nurse practitioner/physician's assistant with immunization history including verification through blood work. No student will be admitted with a disqualifying result or failure to meet the specified deadline. **A yearly flu vaccine is required.**

Background Checks

All students accepted into the clinical component of the program must undergo **annual** Pennsylvania Child Abuse History Clearance, FBI Check and State Police Criminal Record Check. No student will be admitted with a disqualifying criminal history or child abuse clearance. Students with criminal backgrounds interested in admission into the clinical portion of any health career program at HACC must follow the Prohibitive Offense Procedure for Health Career Programs.

Drug and Alcohol Screens

All students accepted into the clinical component of the program must undergo a drug and alcohol screen **annually** at the laboratory specified by the program on or before the stated deadline. This lab is used to protect the integrity of the results being reported. No student will be admitted or retained in the program with a disqualifying result or failure to meet the specified deadline. **Please refer to Health Careers Policy on the use of prescription Medical marijuana attached.**

Current Certification in Adult, Infant and Child Healthcare Provider Cardiopulmonary Resuscitation (CPR) (American Heart Association recommended)

Any candidate not meeting these criteria will be denied admission into the program.

HACC
Associate Degree Nursing (RN) Program
Point System – Effective Fall 2021 Clinical Admission

Eligibility for Application:

Students are eligible to apply and will be considered for admission into the Nursing AS program who meet the following criteria:

- Have a documented high school diploma or GED or equivalent foreign education as verified by a HACC-approved credential evaluation service
- Will be at least 18 years of age by the cohort start-date
- Eligible to enroll in (or has completed) ENGL 101 **see below*
- Eligible to enroll in MATH 103 or MATH 202 **see below*
- Earned a TEAS score of **70** or higher (transfer students from another Nursing program may request to have this requirement waived). TEAS scores are valid for 3 years.
- Enrolled in or has completed (with a 'C' or better) BIOL 121* (Anatomy and Physiology I)
- Completed a second science course (high school or college) with a 'C' or better
- Meet the following academic criteria:
 - HACC students: must have an overall GPA of 2.5 or higher
 - Transfer students coming from another Nursing program or any other program of study: must be leaving their transfer program in good standing and possess a GPA of 2.5 or higher (See Transfer Procedure in the Nursing Student Handbook)
 - College in the High School applicants: shall have completed work equal to a standard high school course with a minimum of 16 units, including 4 units of English, 3 units of Social Studies, 2 units of Mathematics (1 of which is Algebra) and 2 units of Science with a related laboratory or the equivalent.
- Scheduled an appointment with their advisor. Advisor information, including name and phone number can be found on the MyHACC portal. (Walk in advising does not count).

**To apply, students may currently be enrolled in the following developmental (zero level) coursework at the time of application, however, they must be in the highest developmental level: Reading Comprehension= English 003; Reading/Writing Combination= English 057 (051/003); Writing Fundamentals= English 051. Beginning fall of 2020 students enrolled in Developmental Math (revised math pathway), must complete MATH 080 by the time of admission. This is the pathway for MATH 202 – Statistics. Nursing will also accept students who choose the STEM pathway (MATH103) - Algebra. Students enrolled in either new math pathway effective fall of 2020 must have a C or higher in the course.*

Requirements for Admission:

Accepted students will only be admitted to begin the cohort if they meet the following criteria:

- 2.5 overall HACC/Other GPA (as specified in Eligibility for Application)
- Completed (with a 'C' or better) or placed beyond developmental English and Math
- Completed BIOL 121* plus one other science course (high school or college) with a C or better ** see below*

**The accepted time limit for science courses (HACC or transfer) for use in any health career program is 7-years from date of clinical start. Exceptions to this can only be made by petitioning the Chair of the Dept. of Nursing.*

Students not meeting the above criteria by the first day of class will forfeit admission and will need to reapply. All nursing program applicants will be ranked on the following criteria:

Your Points	Points	Criterion (subject to change)
	70 to 100	TEAS score (highest score at the time of application will be used) (You may submit ONE application only.)
	1 to 5	Previous Education: points awarded for the highest education achieved: <ul style="list-style-type: none"> • Nurse Aide on Pennsylvania State Nurse Aide Registry (CNA) = 1 • Current PA EMT license = 1 • Current credentialed Medical Assistant (CCMA (NHA), CMA (AAMA), RMA (AMT)) = 1 • Current PA Paramedic license = 2 • Current PA Licensed Practical Nurse (LPN) (unencumbered) = 2 • Associate degree (completed at a regionally accredited school) = 3 • Bachelor's degree (completed at a regionally accredited school) = 4 • Master's or higher degree (completed at a regionally accredited school) = 5
Total Score (105 MAX)		

HACC does not discriminate in employment, student admissions, and student services on the basis of race, color, religion, age, political affiliation or belief, sex, national origin, ancestry, disability, place of birth, General Education Development Certification (GED), marital status, sexual orientation, gender identity or expression, veteran status, or any other legally protected classification.

HACC
Early/Guaranteed Admission Criteria for Associate Degree Nursing (RN) Program
Effective Summer 2019

Eligibility for Early/Guaranteed Admission to Associate Degree Nursing (RN) Program:

Students are eligible to receive early/guaranteed admission who meet ALL the academic criteria below for application and admission:

Eligibility for Application:

- Have a documented high school diploma or GED or equivalent foreign education as verified by a HACC-approved credential evaluation service
- Will be at least 18 years of age by the cohort start-date
- **Completed (with a 'C' or better) or placed beyond developmental English and Math at the time of application**
- **Completed BIOL 121* plus one other science course (high school or college) with a C or better at the time of application**
- Meet the following academic criteria:
 - HACC students: must have an overall GPA of 2.5 or higher
 - Transfer students coming from another Nursing program or any other program of study: must be leaving their transfer program in good standing and possess a GPA of 2.5 or higher (See Transfer Procedure in the Nursing Student Handbook)
 - College in the High School applicants: shall have completed work equal to a standard high school course with a minimum of 16 units, including 4 units of English, 3 units of Social Studies, 2 units of Mathematics (1 of which is Algebra) and 2 units of Science with a related laboratory or the equivalent.
- Met with a nursing advisor (walk in advising does not meet this criteria)

Requirements for Admission:

- **2.5 overall HACC GPA**
- **Completed (with a 'C' or better) or placed beyond developmental English and Math at the time of application**
- **Completed BIOL 121* plus one other science course (high school or college) with a C or better at the time of application**
- **TEAS score of 85 or above.** TEAS scores are valid for 3 years.

Students must meet the criteria as listed. Students MAY NOT be enrolled in any developmental course or enrolled in BIOL 121 at the time of APPLICATION.

Students will not be considered for early/guaranteed admission who do not meet ALL the criteria as listed.

HACC
Practical Nursing (LPN) Program
Point System – Effective Fall 2021 Clinical Admission

Eligibility for Application:

Students are eligible to apply and will be considered for admission into the Practical Nursing Certificate program who meet ALL of the following criteria:

- Have a documented high school diploma or GED or equivalent foreign education as verified by a HACC-approved credential evaluation service
- Will be at least 18 years of age by the cohort start-date
- Is enrolled in or has completed (with a 'C' or better) BIOL 121 (Anatomy and Physiology I) ***see below**
- Has completed a second science course (high school or college) with a 'C' or better
- Earned a TEAS score of **60** or higher (transfer students from another Nursing program may request to have this requirement waived). TEAS scores are valid for 3 years.
- Meet the following academic criteria:
 - HACC students: must have an overall GPA of 2.5 or higher
 - Transfer students coming from another Nursing program or any other program of study: must be leaving their transfer program in good standing and possess a GPA of 2.5 or higher (See Transfer Procedure in the Nursing Student Handbook)
 - College in the High School applicants: shall have completed work equal to a standard high school course with a minimum of 16 units, including 4 units of English, 3 units of Social Studies, 2 units of Mathematics (1 of which is Algebra) and 2 units of Science with a related laboratory or the equivalent.
- Scheduled an appointment with their advisor. Advisor information, including name and phone number can be found on the MyHACC portal. (Walk in advising does not count).

****To apply, students may currently be enrolled in the following developmental course work at the time of application: English= 003/051 or 057. Beginning fall of 2020 students enrolled in Developmental Math (revised math pathway), must complete MATH080 by the time of admission. This is the pathway for MATH 202 – Statistics.***

Requirements for Admission:

Accepted students will only be admitted to begin the cohort if they meet the following criteria:

- Has a 2.5 overall HACC GPA
- Is eligible to enroll in ENGL 101
- Has completed (with a 'C' or better) or placed beyond Math 020/022
- Has completed BIOL 121* plus one other science course (high school or college) with a C or better

****The accepted time limit for science courses (HACC or transfer) for use in any health career program is 7 years from date of clinical start. Exceptions to this can only be made by petitioning the Chair of the Dept. of Nursing.***

Students not meeting the above criteria by the first day of class will forfeit admission and will need to reapply. All practical nursing program applicants will be ranked on the following criteria

Your Points	Points	Criterion (subject to change)
	60 to 100	TEAS score (highest score at the time of application will be used) (You may submit ONE application only.)
	1 to 5	Previous Education: points awarded for the highest education achieved: <ul style="list-style-type: none"> • Nurse Aide on Pennsylvania State Nurse Aide Registry (CNA) = 1 • Current PA EMT license = 1 • Current credentialed Medical Assistant (CCMA (NHA), CMA (AAMA), RMA (AMT)) = 1 • Current PA Paramedic license = 2 • Associate degree (completed at a regionally accredited school) = 3 • Bachelor's degree (completed at a regionally accredited school) = 4 • Master's or higher degree (completed at a regionally accredited school) = 5
Total Score (105 MAX)		

HACC does not discriminate in employment, student admissions, and student services on the basis of race, color, religion, age, political affiliation or belief, sex, national origin, ancestry, disability, place of birth, General Education Development Certification (GED), marital status, sexual orientation, gender identity or expression, veteran status, or any other legally protected classification.

Health Career Code of Ethics

In order to promote excellence in patient care, the HACC Health Career student, while in their program, or in their clinical uniform, are to:

- Treat patients with respect for the dignity, rights, and value of each individual.
- Provide nondiscriminatory and equitable treatment for all patients.
- Promote and strive to protect the health, safety, and rights of each patient.
- Maintain confidentiality of patient information following privacy regulations required by law.
- Not disclose or share information associated with their health career program about or relating to any patient, person, clinical facility, or clinical experience outside of the sanctioned educational context of the classroom or online course environment with oversight of an instructor. This includes communication in any format including verbal, written, and digital (includes but is not limited to text, email, photographs, and social media).
- Perform procedures or functions within his/her level of education in the profession.
- Refuse to participate in any illegal, unethical, or incompetent acts.
- Disclose any illegal, unethical, or incompetent acts of others to the proper authority.
- Avoid any conduct that creates a conflict of interest.
- Demonstrate professional behavior that reflects integrity and a positive image of the profession and the college.
- Follow all principles of ethical and professional behavior, as identified in the code of ethics of his/her chosen health career.

Students shall be denied admission to a program for breaches in any of the above code of ethics. Students who are in a clinical program and breach the code of ethics will be dismissed from the program and denied access to any other health career program at HACC.

Health Careers Medical Marijuana Policy

The Pennsylvania Department of Health is currently implementing the Pennsylvania Medical Marijuana Program, a component of the Medical Marijuana Act (MMA) that was signed as [law](#) on April 17, 2016. This program provides access to medical marijuana for patients with serious medical conditions as defined by the Pennsylvania Department of Health.

Currently, the federal government regulates drugs through the Controlled Substances Act, which does not recognize the difference between medical and recreational use of marijuana. Under federal law, marijuana is a Schedule 1 controlled substance, which means that it is considered to have no medical value. Practitioners may not prescribe marijuana for medical use under federal law.

Students entering any Health Careers Program are required to have laboratory screenings for drugs and alcohol upon admission to the clinical phase of the program and on a yearly basis while participating in the clinical experiences. As per current policy, if the results are positive, the student will be dismissed from the program immediately and referred for appropriate counseling.

Students using medical marijuana will not be eligible for clinical placement in any HACC clinical program, due to the current discrepancy between state and federal law regarding Drug Free Work Place Act and the MMA . Businesses who are not in compliance with federal law are at risk for criminal or civil charges; and additionally may find issue with eligibility for federal contracts and grants. Additionally, Pennsylvania's Medical Marijuana statute specifically provides that an employer does not have to accommodate an individual in a safety sensitive position if that person is under the influence of medical marijuana. Most positions involving direct patient care will be considered safety sensitive positions.

Students should also understand that under current Pennsylvania State Board law, many health career licensing boards require drug screening at the time of application for licensure. Similarly, most health care employers will perform routine drug screening as a condition for employment, as these positions involve direct patient care, and are considered safety sensitive positions. **This discrepancy between federal and state law allows our clinical partners to deny student placement for clinical experiences and the State of Pennsylvania to deny licensure.**

In order to be transparent with this entire process, we recognize our responsibility to fully inform students of HACC's policy regarding the use of medical marijuana. Due to current laws we cannot provide admission to the clinical phase in any of our Health Career Programs and students who have been admitted and are later to be found positive for medical marijuana will be removed.

Revised 11-18-18 me/mjf

ESSENTIAL QUALIFICATIONS FOR HEALTH CAREERS PROGRAMS NURSING AND PRACTICAL NURSING

All individuals, including persons with disabilities, who apply for admission to the Nursing program must be able to perform specific essential functions with or without reasonable accommodation.

The following outlines the abilities and behavioral characteristics necessary for the student to be admitted to, continue in, and graduate from, the Nursing program at HACC. **These essential qualifications are standards of admission.**

The applicant should carefully review the essential qualifications for the program and ask questions if not familiar with the activities or functions listed. The applicant must decide if he or she has any limitations that may restrict or interfere with satisfactory performance of any of the requirements. It is ultimately the applicant's responsibility to meet these essential qualifications if accepted into the program.

The applicant should consult with the program director to discuss any individual situation if he or she may not be able to meet these essential qualifications. Requests for reasonable accommodation will be considered. Contact the program director if you have any questions about this matter.

COMMUNICATION

1. Communicate verbally using clear and effective English
2. Write legibly in clear and effective English using correct grammar, punctuation and spelling
3. Quickly and accurately comprehend and follow verbal instructions in English
4. Quickly and accurately read, comprehend and follow written instructions in English
5. Actively participate in group discussions
6. Use communication equipment – telephone, computer, other device used for communication.

PHYSICAL SKILLS

Possess fine and gross skills sufficient to handle equipment and provide safe and effective patient care

1. Exert maximum physical force to lift, push, pull or carry objects up to 50 pounds (oxygen cylinders, beds, patients, or any other type of equipment)
2. Move quickly, freely and safely around the assigned work area and patient care settings
3. Sustain professional activities for up to 8 or more hours
4. Reach above shoulder level (to manipulate equipment)
5. Reach below waist level (to manipulate equipment)
6. Move upper and lower extremities, back, hips, and knees without restriction - bend, stoop, and squat
7. Keep hand and arm steady while moving arm or while holding arm and hand in one position
8. Make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects
9. Coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down

OBSERVATION AND SENSORY SKILLS

1. Hear, comprehend and interpret conversation and sounds not solely based on visual cues (including alarms, monitors, faint sounds, such as heart and breath sounds, taking blood pressure)
2. Ability to see details at close range (within a few feet of the observer) and at a distance
 - a) Function efficiently in various degrees of light, from dark to bright lighting
 - b) Differentiate colors, varying shades of same color, and shades of black, white and gray
 - c) Read fine print and hand writing
3. Detect and distinguish odors from clients and environment
4. Distinguish textures, degrees of firmness, temperature differences, pulse rate and vibrations; feel anatomical landmarks and veins
5. Distinguish and describe patient affect, body language and physical responses which the patient cannot verbally relay (i.e. facial expressions, sweating, trembling, color change, bleeding, etc)

INTELLECTUAL, COGNITIVE, AND CRITICAL THINKING SKILLS

1. Concentrate on a task over a period of time without being distracted
2. Apply principles of critical, logical thinking to define problems, collect data, establish facts, and draw sensible and valid conclusions
3. Combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events).
4. Perform multiple tasks simultaneously
5. Arrange things or actions in a certain order or pattern according to a specific rule or set of rules (alphabetize)
6. Integrate information quickly, consistently, accurately, especially in an emergency situation

BEHAVIORAL / SOCIAL SKILLS / ETHICS

1. Display a high level of professionalism and discretion in all actions and communication (written, oral and electronic)
2. Function effectively and display integrity, poise and emotional stability under stress (emergency, critical, or dangerous situations) in actions with all (peers, patients, staff, faculty)
3. Use team approach to carry out responsibilities
4. Respond to all persons sensitively and with respect for cultural diversity
5. Maintain general good health and self-care
6. Display flexibility and adapt to changing environments
7. Manage time effectively
8. Accept responsibility for own behavior and be forthright about errors or uncertainty
9. Refuse to perform or participate in any illegal, unethical or incompetent acts, to include but not limited to the following: falsifying or knowingly making incorrect entries into a patient's record or related document; copying other student's written assignments; cheating on a quiz or examination; making untrue statements to a faculty member or administrator

10. Monitor/assess performance of self, other individuals, or organizations to make improvements or take corrective action
 11. Capable of developing mature sensitive and effective relationships (with patients, staff, coworkers, etc.)
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Legal Qualifications

Legal Qualifications for Nursing Programs – Students entering nursing programs will be required to **undergo a Pennsylvania Child Abuse History Clearance, FBI Check, and State Police Criminal Record Check**. No student will be admitted or retained in the program with a disqualifying criminal history or child abuse clearance

Legal Limitation on Qualification for Licensure - The Professional Nursing Law of the Commonwealth of Pennsylvania states that the Board of Nursing may refuse to license a person who has been found guilty or pleaded guilty to felony charges. The application for licensure asks, "Have you been convicted * of a misdemeanor, felony; felonious act; an illegal act associated with alcohol, an illegal act associated with substance abuse(s)?"

*Convicted includes judgment; admission of guilt; pleas of nolo contendere; probation without verdict; incomplete ARD (this refers to both RN and LPN licensure applications)

Applicants should be aware of these limitations **prior** to entering the nursing programs. Practice of deceit in the application procedure is cause for dismissal from the program.

Health Careers Admission Criteria Acknowledgement

I acknowledge that I have read and understand the program Admission Criteria. _____ (Initial)

Essential Qualifications

As an applicant to this program or student in this program, I acknowledge that I have read and understand the essential qualifications. **I acknowledge that I am capable of performing the abilities and skills outlined in this document** with or without reasonable accommodation and understand that my status as a student in this program depends on my continued ability to successfully demonstrate these abilities and skills. **I understand that if I am no longer able to meet these essential qualifications I will immediately notify the program director.** _____ (Initial)

I understand that all students accepted into the clinical component of the program must undergo a physical and a drug and alcohol screen annually at the student's expense at the laboratory specified by the program on or before the stated deadline. This lab is used to protect the integrity of the results being reported. The test is at the cost of the student. No student will be admitted or retained in the program with a disqualifying result or failure to meet the specified deadline. _____ (Initial)

I have read and understand the Prohibitive Offense Procedure as posted on the HACC Health Careers website. _____ (Initial)

I understand that some clinical sites do not allow tobacco use and may require testing at the student's expense. _____ (Initial)

I understand that all students accepted into the clinical component of the program must undergo an annual Pennsylvania Child Abuse History Clearance, FBI Check, and State Police Criminal Record Check at the student's expense. No student will be admitted or retained in the program with a disqualifying criminal history or child abuse clearance. _____ (Initial)

I understand that students accepted into the clinical component of the program may perform procedures which may expose them to bloodborne and airborne pathogens, ionizing radiation and potentially hazardous materials. _____ (Initial)

I understand that all students accepted into the clinical component of the program must have the following immunizations (at the student's expense): MMR, DPT, Varicella, an annual TB screen, and an annual influenza vaccination. _____ (initial)

I understand that in the event of an incident in the clinic, lab or outside rotation that I am responsible for all related medical expenses. _____ Initial

Have you ever been admitted to another clinical health career program at HACC from which you did not graduate?
_____ I have not _____ I have (Good Standing Form to be completed)

I understand my responsibility to disclose to the program director, any release from work at a hospital or health care facility resulting in ineligibility for rehire. This includes events that occurred prior to admission or during enrollment in the program of study. _____ (initial). I also understand that this may affect my eligibility to be admitted or continue in the program. _____ (initial)

Health Careers Code of Ethics

I understand that students shall be denied admission to a program for breaches in any of the Health Careers Code of ethics. Students who are in a clinical program and breach the code of ethics will be dismissed from the program and denied access to any other health career program at HACC. _____ (initial)

Health Careers Medical Marijuana Policy

I understand that due to current laws we cannot provide admission to the clinical phase in any of our Health Career Programs and students who have been admitted and are later to be found positive for medical marijuana will be removed. _____ (initial)

I understand that intentional deceit, falsification or failure to disclose any information on this document will disqualify me from admission and/or continuation in any health career program at HACC. _____ (initial)

Student Signature

Date

Witness