

Subject: Update: HACC's Preparation for the Coronavirus – July 2, 2020
Date: Thursday, July 2, 2020 5:01:32 PM

Good afternoon, colleagues!

On July 1, 2020, an exciting new chapter for HACC began! On this day, we launched our One-College model, which will dramatically transform how we serve our students and other members of the HACC community.

The One-College reorganization began in earnest during summer 2019. Over the last year, we engaged stakeholders in designing a structure that would not just meet the expectations outlined in the [College's strategic plan](#), but would also keep us centered on our students and their success.

The One-College model accomplishes this by establishing academic schools and student services that have a consistent, collegewide approach – rather than a campus-based delivery model.

For example:

- The Department of Student Engagement – which includes athletics, international student programs, student conduct, student involvement, Title IX and veterans' programs – [is now aligned](#) with the Office of Inclusion and Diversity. This change will help promote a culture of anti-racism, diversity, inclusivity and belonging throughout the College.
- The programs delivered through the academic schools (Business, Technology, and Industry; Health Sciences; Liberal Arts; and Mathematics) will have consistent course delivery models and standards – regardless of the physical location of the class.
- A [learning commons model](#) has been established within the new Office of Information Technology and Learning Experience (OITLE). The learning commons integrates library, testing, tutoring and technical support services as a one-stop resource to meet students' academic support needs in and out of the classroom.
- The Office of Finance has created the Department of Real Estate and Facilities and redesigned the Department of the Controller to manage the College's physical and financial resources collegewide. These changes provide flexibility to allocate those resources based on need and without the artificial boundaries of a campus-based model.

For a refresher on the One-College reorganization and my expectations for the immediate future, please refer to the [June 4, 2020, Zoom session](#) (the 20:30 mark). Organization charts can be found [here](#).

While we celebrate the work of all who have helped make the One-College model a success so far, the reorganization is not over. There is more work to be done to train colleagues in their new roles; transition our financial system to the new model; and ensure that our policies, practices and services support the One-College approach. Just as we all rallied together to address the demands of a crisis like the COVID-19 pandemic, I know that we will work together to ensure the long-term success of these organizational changes. Our students and fellow employees deserve our continued engagement, creativity and drive toward excellence.

As you have come to expect, following are the commonly asked questions and our responses

to them. Please note that some of these responses are tentative and subject to change. If you have additional questions and you do not see the answers on the website, please submit the online form located on the website. Please see the webpage section called "[Information for Employees](#)." If you would like to see the information being communicated to students, please see the webpage called "[Information for Students](#)."

We will continue to update you regularly via email, the aforementioned website and Zoom sessions.

Thank you!

John J. "Ski" Sygielski, MBA, Ed.D.
Pronouns: He, Him, His
President & CEO
HACC, Central Pennsylvania's Community College

1. **During the Zoom session on June 25, several slides with names of employees who retired on June 30 were shared. Could you share those slides again? I did not have time to read all of the names. Thanks!**

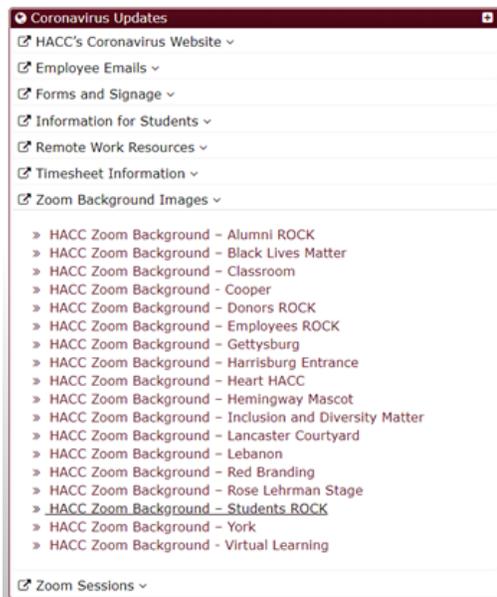
The June 25 Zoom Session can be found [here](#). Dr. Ski's expression of gratitude for the service of HACC's retirees begins at 0:40. We are grateful for our retirees' positive contributions to the College and our students.

2. **Are there any newly-designed HACC Zoom backgrounds that we can use?**

Yes. There are six new backgrounds available for you to use:

- Alumni ROCK
- Black Lives Matter
- Donors ROCK
- Employees ROCK
- Inclusion and Diversity Matter
- Students ROCK

All available Zoom background images can be found under the "Coronavirus Updates" section on [myHACC](#).



3. **As we record our lectures and post our PowerPoint presentations online, what prevents them from being shared or sold to those not attending HACC? Are any steps being taken to protect faculty-created content, since per our SGP we reserve the rights to it?**

There is no way to absolutely guarantee that media available online cannot be pirated. However, there are some options that can reduce the likelihood of this happening:

- Recorded materials can be uploaded to YouTube and marked as “unlisted” (only those with the link can view) or “private” (only viewable by invitation via email). This can limit access to YouTube recordings in many cases.
- Recorded lectures, presentations and all course contents can be made available only in the instructor’s D2L course shell. This prevents individuals outside the class from being able to gain entry to view or pirate materials, as only students or other individuals granted access by the instructor have access to the material.

4. **In the One-College reorganization, what is the difference between a division and a department?**

A division is a collegewide functional unit. Examples of divisions include the Office of Academic Affairs and the Office of Human Resources.

A department is a unit within a division, such as the Department of Total Rewards within the Office of Human Resources, or the unit within an academic school, such as the Department of Nursing within the School of Health Sciences.

5. **Why do we record class sessions in Zoom for remote instruction? As defined in multiple places on the HACC website, remote classes are required to meet during their regularly scheduled class time. However, if we are recording the remote classes, doesn't this make them virtual classes since students are able to then attend whenever they want and not during regular class times? We don't record and upload our regular classes to the web. Why are we to do so for remote classes, which are supposed to be like regular classes and not like virtual classes?**

When we moved all classes to remote instruction in March, it was a dramatic change from expectations for faculty and students in the middle of a semester. Many students had sudden changes in job and family responsibilities, and their ability to participate in classes during the scheduled times may have been limited. Therefore, we asked faculty to be understanding and, if possible, provide content in various ways, including live Zoom sessions and recorded content where appropriate. Many students were grateful for the recordings, even those that attended the live sessions, because it gave them the opportunity to review content if they were struggling to follow it the first time. That said, recordings are not required for faculty who are scheduled to teach on specific days and times.

We still expect faculty to hold classes during each of the scheduled class meeting times. Recordings are an optional additional support for students, like PowerPoints would be if uploaded to the D2L course shell.

6. What additional labs will be scheduled on campuses to finish up spring 2020 coursework?

Please see the information below:

Dates: July 6-23
Program: Mechatronics
Location: Gettysburg Campus

Dates: July 14-23
Program: Electrical Technology
Location: Harrisburg Campus

Dates: July 13-Aug. 7
Program: Welding
Location: Harrisburg Campus

Dates: July 13-Aug. 8
Program: Culinary
Location: Harrisburg Campus

Dates: July 13-Aug. 13
Program: Automotive
Location: Harrisburg Campus

Instructors will email students and provide detailed instructions to prepare them for class.

QUOTE: *My hope for you...may you quit overthinking. May you stop replaying failed scenarios. May you stop feeding self-doubt. May you be able to see some good in everyone and everything. ~Unknown*